ARCHIVES

EASY GROWTH IN READING

WORKBOOK

to accompany

LOOKING FORWARD

★ ★ ★ ★ ★

CURRICULUM

by

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TO TEACHERS

The purpose of this Workbook for **Looking Forward** is to provide interesting and profitable reading activities that require a minimum of teacher supervision.

These reading activities give practice in finding the main thought of a paragraph and train the pupils to see the relative importance of details to the main thought of the paragraph. Critical thinking on the part of the pupils is secured through the use of thought-provoking questions.

Outlining is stressed through exercises which help pupils to see relationships and organize information.

Mastery of vocabulary is assured through repetition of words in context, word analysis, and many varied exercises dealing with word meaning.

Varied and practical dictionary exercises stress the importance of that text as a useful tool in securing correct pronunciation and in enlarging the vocabulary.

Exercises are also given for stimulating creative reactions, such as answering questions from the context, picture studies, and writing of paragraphs.

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Workbook

MAN'S BEST FRIEND

PAGES 2–60

Finishing Sentences

PAGE 2

Finish these sentences:

1. A harness with a leather handle is better than a leash for a Seeing Eye dog because .....
.....
.....
.....

2. Some of the important things a Seeing Eye dog should be able to do for a blind man are .....
.....
.....
.....
.....

3. Two of the best-known sheepherding dogs are .....
.....

n G

Finishing Sentences
(Continued)

PAGES 3–4

Finish these sentences:

4. Teamwork is very important in the work of the Eskimo dog, or "Husky," because .....

.....

.....

.....

5. In order to be of use to armed forces, a dog must have the following traits:

a. ..... b. .....

6. Some of the ways dogs may be of use in time of war are .....

.....

.....

.....

7. The Doberman pinscher can become one of the best police dogs because

.....

.....

.....

.....

8. In order to act well in the movies, a dog should have the following traits:

a. .....

b. .....

c. .....

Writing Answers

PAGES 5–24

How well do you remember what you have read? Without using your book, write as many answers to these questions as you can. Then use your book to find the rest of the answers. Write answers to the questions on page 4 of this workbook in the same way.

1. What kind of dog was Lassie? .....

.....

2. Why did rich men want to buy Yorkshire dogs? .....

.....

3. Why had Lassie been sold? .....

.....

4. What did Hynes say was the matter with Lassie? .....

.....

5. Why were Joe's parents worried when Lassie came home again? .....

.....

.....

6. How did Lassie get out of the kennels the third time? .....

.....

.....

7. Where were Lassie and her young master hiding? .....

.....

8. Who took the dog back to the kennels the third time? .....

.....

9. Why was Lassie so well cared for at the Duke's home in Scotland? .....

.....

Writing Answers
(Continued)

PAGES 27–43

10. Why do you think the Duke of Rudling let Lassie leave his estate?

.....

11. What were five of the difficulties faced by Lassie on her way home?

a. .....

b. .....

c. .....

d. .....

e. .....

12. Why was Lassie's home-coming a sad one? .....

.....

.....

13. How did the Duke make Joe and his parents very happy? .....

.....

.....

.....

.....

14. Why did Joe give his dog the name Lassie Come-Home? .....

.....

.....

15. What name would you have chosen for this dog? .....

Give a reason for your choice.. .....

.....

.....

Finding Meanings

PAGES 11–41

Find the meaning of each underlined group of words. The page numbers are given to help you find these words in the story. On the lines provided, write the meaning of each underlined word group.

PAGE 11 She looks off-color.

"Off-color" means .....

.....

PAGE 11 She's a poor feeder.

"A poor feeder" means .....

.....

PAGE 13 "Stay at heel, Lassie," he said.

"At heel" means .....

.....

PAGE 28 She stopped and scented the breeze.

"Scented the breeze" means .....

.....

PAGE 30 It was too wide to swim across, so she began to circle it.

"To circle it" means .....

.....

PAGE 41 Beside the gate was a boy who stood as if to block the way.

"To block the way" means .....

.....

Writing Words in Alphabetical Order

PAGES 3–55

Write the words in List A in alphabetical order in List **B.** Watch the first two letters in each word.

List A	List B	List A	List B
1. during	.....	14. bundle	.....
2. edge	.....	15. half	.....
3. brushed	.....	16. loping	.....
4. grabbed	.....	17. ought	.....
5. limped	.....	18. dragged	.....
6. obedience	.....	19. rather	.....
7. collie	.....	20. fresh	.....
8. husband	.....	21. clawed	.....
9. noose	.....	22. firmly	.....
10. rushed	.....	23. expected	.....
11. keen	.....	24. golden	.....
12. forth	.....	25. killed	.....
13. dead	.....	26. navy	.....

Making a List of Your Own

Make an alphabetical list of your own. Use words from pages 1 to 60. Find fifteen different beginning letters. Do not repeat words listed above.

.....	.....	.....
.....	.....	.....
.....	.....	.....
.....	.....	.....
.....	.....	.....

Finding Proof

On each of the pages listed below, find one proof that Joe loved Lassie. Copy the sentences which give the proof.

PAGE .....
9 .....

PAGE .....
14 .....
.....

PAGE .....
17 .....
.....

On each of the pages listed below, find one proof that the Duke of Rudling was a kind man. Copy the sentences which give the proof.

PAGE .....
25 .....
.....

PAGE .....
27 .....
.....

PAGE .....
42 .....
.....

Using Homonyms

Words alike in sound but different in meaning and spelling are called homonyms.

Examples:

1. Charles had one *cent* left.
2. I *sent* a letter yesterday.
3. The *scent* of the horses came to the mountain lion.

Fill in the blanks.

peer - pier

1. The boat reached the ..... at eight o'clock.
2. Priscilla bent down to ..... through the wire fence.
3. The canoe stopped near the .....
4. The sun began to ..... from behind a cloud.
5. Please ..... into that nest and count the eggs.

pause - paws

1. Joe held Lassie's front ..... in his hands.
2. There was a short ..... in the program.
3. At the end of that line in the poem, ... for breath.
4. One of the bear's ..... was injured.
5. The horse ..... the ground restlessly.

weak - week

1. The animal gave a ..... cry.
2. There are ..... points in the plan.
3. His son wrote one letter each .....
4. Although she was very ..... Lassie traveled on.
5. Jerry bought enough food to last one .....

Using Homonyms
(Continued)

sale - sail

1. We went for a ..... on the lake.
2. One ..... on that boat is torn.
3. There is a great ..... for books when school begins.
4. At the end of each season this store has a .....
5. The large boat will ..... at noon.

piece - peace

1. One ..... of pie was left.
2. We want a lasting ..... for all countries.
3. John lost a five-cent ..... in the park.
4. The old man found ..... in the village.
5. They sang, "..... on earth, good will toward men."

forth - fourth

1. Lassie walked back and ..... along the fence.
2. Charles was in the ..... grade.
3. He missed the ..... word in the list.
4. The soldiers went ..... to war.
5. Emma sits in the ..... row.

wrap - rap

1. Before you enter ..... on the door.
2. Will you please ..... the birthday present?
3. Some of the salesgirls ..... packages very well.

Writing Sentences

PAGES 6–39

Use the following words in sentences. Try to use two or more words in one sentence, as you recall interesting things that happened to Lassie and her friends. Be sure to use all these words in your sentences.

leash	noose	entered	raced
collie	estate	puzzled	leaped
kennels	direction	peered	expected
price	moors	pleaded	paused
breeze	master	stared	continued

Finding the Main Thought of a Paragraph

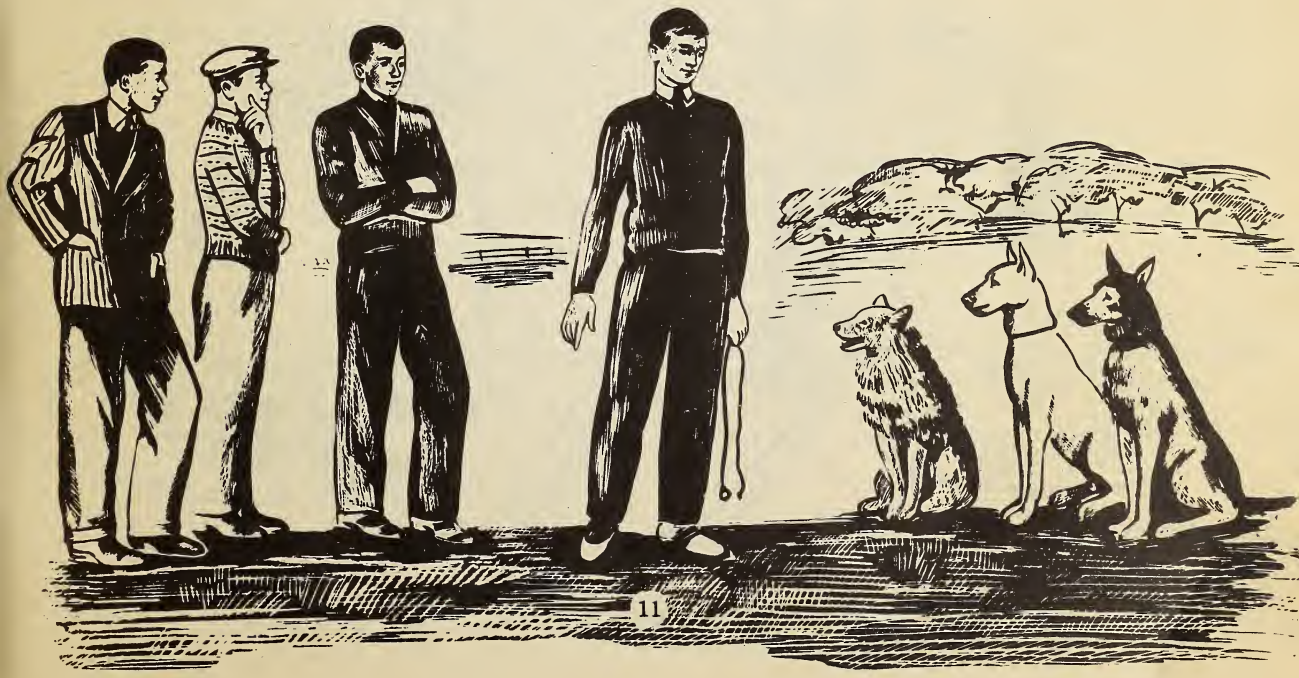
1

Read the paragraph carefully to find what it tells you.

At present many dog owners want their dogs to have training in obedience. This training teaches the dog to sit down on command, to lie down, to stay where he is told, to walk at heel when he is off or on the leash, and to come when he is called. Some owners pay trainers to do this work. Others join a training class or club. Each person who belongs to the club brings his dog once a week to a meeting. A trainer shows the owners how to handle their dogs. Then each of these owners is supposed to give more training to his dog at home. Many masters train their dogs by following the directions given in books dealing with the training of dogs.

Find the sentence below that gives the main thought of the paragraph. Underline it.

1. Every dog attends a training class to learn to be obedient.
2. There are three ways that dogs are given training in obedience.
3. Only a few dogs need training in obedience.



Finding the Main Thought of a Paragraph

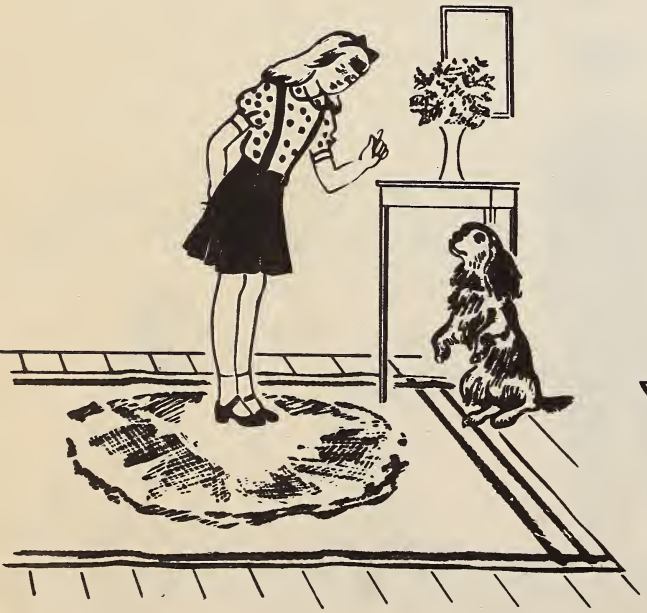
2

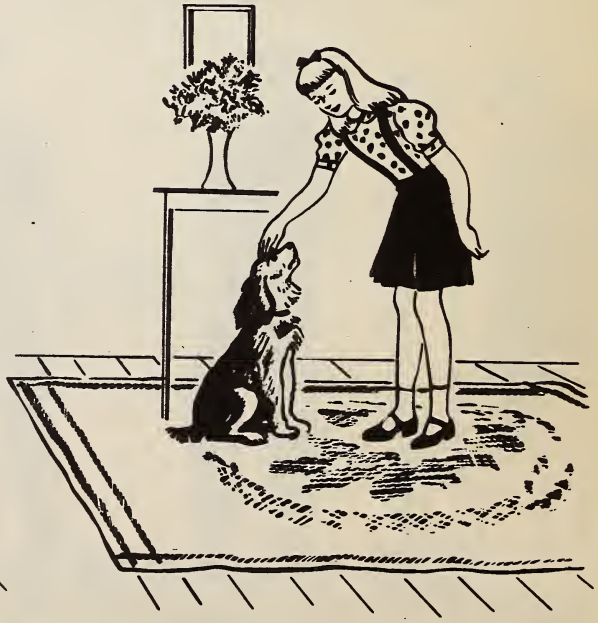
Read the paragraph to find what it tells you.

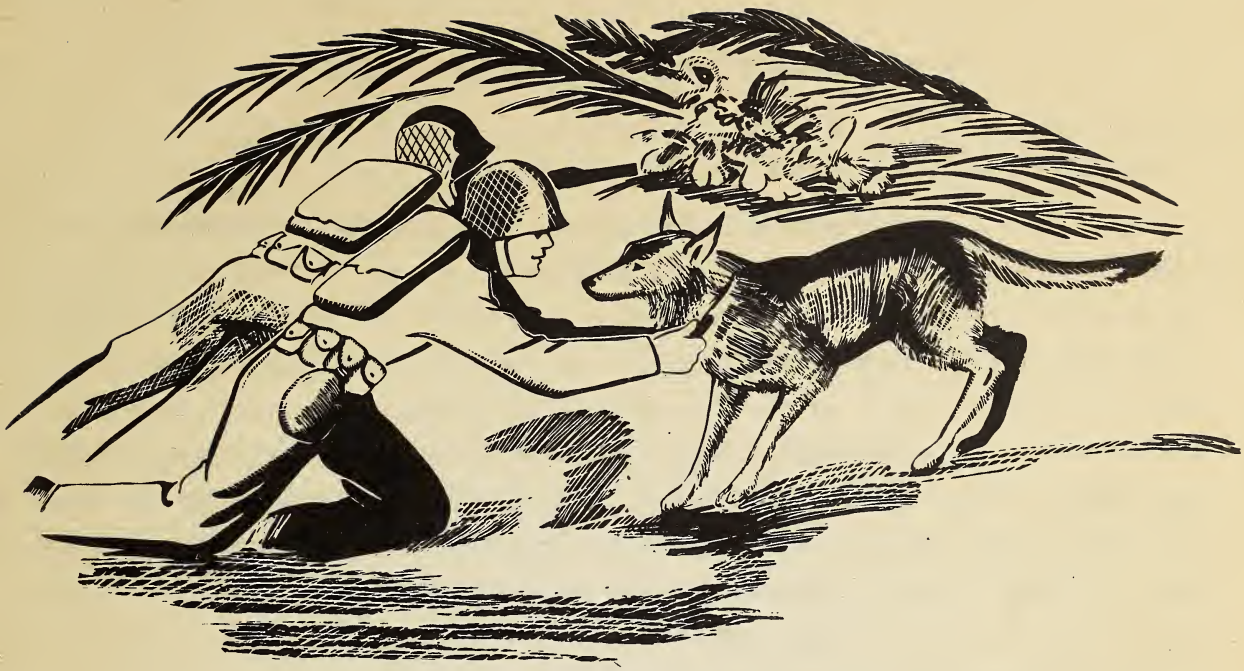
Kindness will prove more important than anything else in training your dog. If you are kind to your dog, he will want to play with you and he will try to please you by learning tricks. Never whip him, or he will be afraid of you. Because he is not so intelligent as you are, he cannot learn as quickly as you do, and he can learn only a little at a time. Often he will be puzzled, and it will be necessary for you to repeat commands. You will have to help him break bad habits. When he has performed correctly, show him that you are pleased by petting him or stroking his back. This will make him very happy, and he will try hard to please you again.

Which sentence gives the main thought of the paragraph? Underline it.

1. Dogs like kind masters.
2. Masters must always be kind to their dogs.
3. Kindness is important in training dogs.







Finding the Main Thought of a Paragraph

3

Read the paragraph to find what it tells you.

A messenger dog is surer and faster than a soldier runner. He can find his way in daylight or in darkness. He is ready to travel on high land or through jungles in any kind of weather. Up to a distance of one mile he can travel at great speed to carry a message. Enemies find him a fast-moving mark which is difficult to hit. The use of messenger dogs instead of soldier runners is not only a safer and faster way of sending messages, but it is also a means of saving soldiers' lives. These dogs perform a great duty in time of war.

Write the main thought of the paragraph.

.....

.....

.....

Finding the Main Thought of a Paragraph

4

Read this paragraph to find what it tells you.

Corky, one of the most intelligent dogs in the kennels owned by Mr. and Mrs. G. H. East, is a movie star. A short time ago he showed how well he understood silent signals. The trainer scratched his chest. Then Corky scratched himself. The trainer wiggled his fingers, and Corky crawled across the room. The trainer turned his hand, and Corky rolled over. When the man opened his mouth wide, Corky did the same thing. As the trainer raised one finger, Corky lifted a foot. Each time the trainer pushed the air with his hand, Corky backed. Although the visitor called and whistled, the dog only sat there laughing. Suddenly the trainer raised his hand, and Corky leaped into the lap of the surprised visitor.

Write the main thought of the paragraph.

.....

.....

.....

Writing a Paragraph

Write a paragraph about one of the following: A Dog Guide, A Brave Dog, A Police Dog, or A Dog Trick.

Remember that a good paragraph has one main thought.

Write the title of your paragraph on the first line. Then write the paragraph.

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

Write the main thought of your paragraph. .....

.....

.....

Finding Parts of the Dictionary

The dictionary may be divided into four parts:

1. First Fourth	A, B, C, D	Part 1
2. Second Fourth	E, F, G, H, I, J, K, L	Part 2
3. Third Fourth	M, N, O, P, Q, R	Part 3
4. Last Fourth	S, T, U, V, W, X, Y, Z	Part 4

Write **1, 2, 3,** or **4** after each word to show in which part of the dictionary each word can be found.

shepherd	.....	lad	.....	jerk	.....
cottage	.....	fixed	.....	size	.....
thorn	.....	worth	.....	responsibility	.....
pleaded	.....	during	.....	slipped	.....
add	.....	memory	.....	dashed	.....
fit	.....	grip	.....	throat	.....
stared	.....	thousand	.....	gunfire	.....
faithful	.....	raced	.....	suffer	.....
realized	.....	deep	.....	flock	.....
clapped	.....	soap	.....	price	.....
yelled	.....	coal	.....	entered	.....
clear	.....	dead	.....	firmly	.....
fifth	.....	instead	.....	strength	.....
spoon	.....	shelter	.....	wife	.....
bury	.....	guard	.....	container	.....
strapped	.....	wrap	.....	harming	.....
wiped	.....	sir	.....	slammed	.....
loping	.....	insects	.....	attack	.....

Finding Guide Words in the Dictionary

1. Turn to the dictionary on pages 428 to 436 of LOOKING FORWARD.
2. On page 428 find the two guide words **absorb** and **bank.**
3. Write the pairs of guide words found on the dictionary pages given on these lines. The answer for page 429 is given on line one.

Page	Guide Words	Page	Guide Words
429	*bargain-coil*	433	
430		434	
431		435	
432		436	

4. For each of these words, write the page number in the dictionary and the pair of guide words on that page. The first one is done for you.

Words	Dictionary Page	Guide Words
press	*434*	*peer-region*
aggressive		
whimper		
flock		
blind		
intelligent		
scarce		
plead		
shelter		
faithful		

Finding Syllables

PAGES 3–55

Write the two, three, or four syllables of each word on the line after each word. Mark the accented syllable. Use your school dictionary. The first word is done for you.

regularly	*reg′u lar ly*	signaling	.....
direction	.....	disappointed	.....
automobile	.....	exercise	.....
habit	.....	staggering	.....
condition	.....	describe	.....
distance	.....	valuable	.....
necessary	.....	ancestors	.....
attack	.....	autumn	.....
obedience	.....	silently	.....
criminals	.....	anxious	.....
intelligent	.....	memory	.....
messengers	.....	estate	.....
container	.....	painfully	.....

Making New Words

PAGES 4–43

Make as many new words as you can from each of the words listed below. Use the following suffixes: **er, less, ly, ness, ed, est, ing, ful.** The first one is done for you.

weak *weaker, weakly, weakness, weakest*

hope .....

rest .....

quick .....

pain .....

fear .....

lucky .....

surprise .....

loud .....

eager .....

firm .....

steady .....

faith .....

Using Words with More than One Meaning

PAGES 2–49

Write sentences to show two meanings for each of these words:

Example:

1. *The bark of the tree was rough.*
2. *The dog has a loud bark.*

train

1. .....

2. .....

handle

1. .....

2. .....

fine

1. .....

2. .....

chest

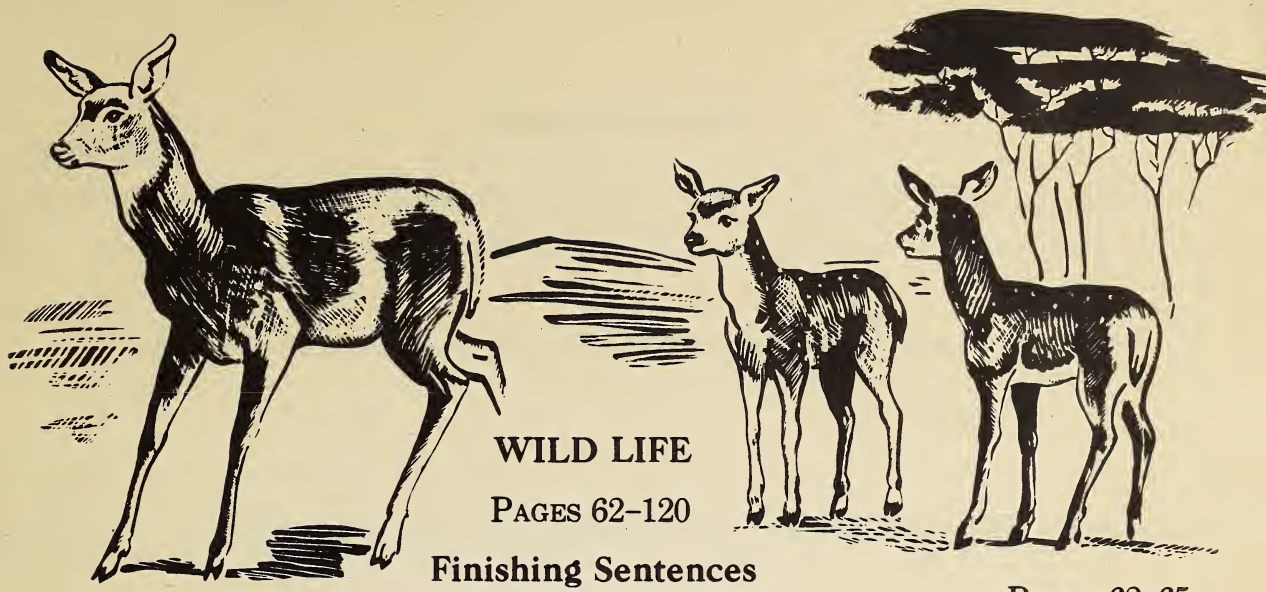
1. .....

2. .....

spoil

1. .....

2. .....



WILD LIFE

PAGES 62–120

Finishing Sentences

PAGES 62–65

Finish these sentences:

1. Some of the changes that happened in the lives of wild animals after men began to make settlements are .....

.....

.....

.....

.....

.....

.....

2. To protect and restore the wild life of the forest, men have done the following things: .....

.....

.....

.....

.....

.....

Writing Answers

PAGES 66–74

Without using your book, write as many answers to these questions as you can. Then use your book to find the rest of the answers.

1. What had Beauty's mother taught her to do when danger was near?

.....

.....

2. How do you know that the wolves came very close to Beauty? .....

.....

.....

3. Why was Scarface unable to find Beauty? .....

.....

.....

4. What enemies were in the woods? .....

.....

.....

.....

5. Why did Old Red seem to welcome the orphan fawn? .....

.....

.....

6. What trick was used by the lynx to find the little animals of the woods?

.....

.....

.....

Writing Answers

7. What four things did Beauty learn after she had joined the herd of mule deer? .....

.....

.....

.....

.....

8. What did Beauty teach her fawns? .....

.....

.....

.....

.....

9. How were the fawns saved? .....

.....

.....

.....

.....

10. What proof can you give that the little buck was braver than his sister?

.....

.....

.....

11. What happened to Scarface? .....

.....

.....

Finding Proof

Show that Beauty was clever. Find the four sentences that give the steps by which she outwitted Scarface. Copy the four sentences.

PAGE 78 Step 1 .....

.....

.....

.....

PAGE 80 Step 2 .....

.....

.....

.....

PAGE 81 Step 3 .....

.....

.....

.....

PAGE 81 Step 4 .....

.....

.....

.....

.....

.....

Making an Outline

Read this paragraph to find what it tells you.

Americans are proud of the men of the Forest Service. They are the watchmen of the forest. To protect the trees from insects, these forest workers must understand how and when the insects attack and how to destroy them. To make a cutting trail, they must mark only "ripe" trees. To fight forest fires, they must know how to avoid the spread of overhead fire and how to keep ground fire from creeping. To reforest burnt-over and cut-over acres, they must learn where and how to plant tiny trees. To use forest grazing lands wisely, they must decide how many animals should graze there and when these animals should be returned to the ranches. To protect wild life, these workers provide food in winter for animals and birds, and keep these creatures safe from the attacks of hunters.

In your own words write the main idea of this paragraph. If necessary reread the paragraph. Write the reasons or proofs that helped you find the main idea.

I. ..... main idea

A. ..... proofs

B. .....

C. .....

Making an Outline

PAGES 108–110

The five main thoughts of the story "Bobwhites" are given on this page and the next. Write reasons or proofs for each main thought or idea.

BOBWHITES

I. The pointer was a good hunting dog.

A. .....

B. .....

II. The mother bobwhite had chosen a good hiding place.

A. .....

B. .....

III. The young bobwhites knew how to follow directions.

A. .....

B. .....

IV. Bobwhite young are able to take care of themselves earlier than other young birds.

A. .....

B. .....

C. .....

V. Bobwhite families know how to protect themselves while roosting.

A. .....

B. .....

C. .....

D. .....

Making an Outline

PAGES 111–117

Show that you understood the story "Tricks of Forest Creatures" by completing this outline. You may need to reread the story.

I. Meaning of cleverness, courage, and resourcefulness

A. .....

B. .....

C. .....

II. Ways in which wild life showed cleverness

A. .....

B. .....

C. .....

D. .....

III. Ways in which wild life showed resourcefulness

A. .....

B. .....

IV. Ways in which wild life showed courage

A. .....

B. .....

Finding Missing Words

NINE NATIONAL PARKS IN WHICH WILD LIFE IS PROTECTED

Name	Square Miles	State	Date Established
Yellowstone	3472	Wyoming Montana Idaho	1872
Glacier	1538	Montana	1910
Yosemite	1162	California	1890
Grand Canyon	1008	Arizona	1919
Great Smoky Mountain	714	North Carolina Tennessee	1930
Sequoia	604	California	1890
Rocky Mountain	405	Colorado	1915
Mount Rainier	378	Washington	1899
Mesa Verde	80	Colorado	1906

Fill in the missing words. Use the words given in the table above.

1. The largest of our national parks, which is situated in the three states of ....., ..., and ....., is called .....

2. The national park established in 1930 is called ....

3. The national park in this group which is nearest my home is called ....., and it is situated in the (state or states) of .....

4. The states that have two national parks are ....., ..., and .....

Grouping under Headings

On pages 91 to 105, four predatory animals and eleven predatory birds are named. Write the names of these animals and birds under the headings given below.

Predatory Animals

1. .....

2. .....

3. .....

4. .....

Draw a picture here of one of the predatory animals you listed.

Predatory Birds

1. .....

2. .....

3. .....

4. .....

5. .....

6. .....

7. .....

8. .....

9. .....

10. .....

11. .....

Predatory means .....

Migratory means .....

Writing a Story

Make an outline of one of the following: Ways of Protecting Wild Life, The Migration of Birds, How Animals and Birds Help the Farmer, Our Four Seasons, or Our National Parks.

Show your outline to your teacher. Copy your outline on this page. Write a story on a sheet of paper, using your outline as a guide.

Finding Parts of the Dictionary

The dictionary may be divided into four parts:

1. First Fourth	A, B, C, D	Part 1
2. Second Fourth	E, F, G, H, I, J, K, L	Part 2
3. Third Fourth	M, N, O, P, Q, R	Part 3
4. Last Fourth	S, T, U, V, W, X, Y, Z	Part 4

Write **1, 2, 3,** or **4** after each word to show in which part of the dictionary each word can be found.

clam	.....	gray	.....	snakes	.....
grouse	.....	hawks	.....	barbs	.....
pheasant	.....	cradle	.....	permit	.....
weeds	.....	gulls	.....	slope	.....
treaties	.....	skills	.....	hiss	.....
heights	.....	wheat	.....	storms	.....
darts	.....	failed	.....	oil	.....
quail	.....	crops	.....	worst	.....
borers	.....	remaining	.....	choice	.....
refuse	.....	spot	.....	prevented	.....
cripple	.....	rows	.....	tender	.....
shocks	.....	ugly	.....	effort	.....
aspen	.....	mad	.....	drained	.....
mesa	.....	thus	.....	pests	.....
loss	.....	cedar	.....	hound	.....
valley	.....	scar	.....	prey	.....
eagles	.....	pine	.....	soar	.....
sea	.....	laws	.....	affected	.....

Writing Words in Alphabetical Order

PAGES 65–117

Write the words in List A in alphabetical order in List B. Watch the first three letters in each word.

List A	List B	List A	List B
1. wheat	.....	11. grinned	.....
2. intended	.....	12. stretched	.....
3. instinct	.....	13. whirred	.....
4. accident	.....	14. increase	.....
5. decreased	.....	15. escape	.....
6. courage	.....	16. codling	.....
7. established	.....	17. destroyed	.....
8. grove	.....	18. recognized	.....
9. refuges	.....	19. colt	.....
10. actress	.....	20. storms	.....

Learning about Compound Words

Find two short words in each of the compound words below. Write the two short words on the line after each word.

swamplands	.....	partridge	.....
gunpowder	.....	lowlands	.....
waxwing	.....	springtime	.....

On the lines below, write some other compound words chosen from pages 6 to 43 of LOOKING FORWARD.

....

....

....

Finding Syllables

PAGES 63–117

Write the two, three, or four syllables of each word on the line after the word. Mark the accented syllable. Use your school dictionary. The first word is done for you.

scavenger	*scav′en ger*	nature	.....
resourcefulness	.....	gracefully	.....
disease	.....	national	.....
plantation	.....	conservation	.....
situation	.....	avoiding	.....
appearance	.....	syllables	.....
nervous	.....	accident	.....
opossum	.....	pretend	.....
hatcheries	.....	camouflaged	.....
distress	.....	arrange	.....
cripple	.....	recognized	.....
native	.....	permit	.....

Making New Words

PAGES 12–117

Make twenty new words by adding the prefixes **un** and **re** to the words listed below. The first three words are listed for you. Use your dictionary if necessary.

	un	**re**
paid	*unpaid*	*repaid*
turn		*return*
easily		
wrapped		
prepared		
stocked		
usual		
cover		
known		
steady		
expected		
take		
balanced		
necessary		
arrange		
appear		
settled		

Un means..... **Re means**.....

Listing Words that Describe

Write words that describe these animals:

deer	wolf	fox
.....	.....	.....
.....	.....	.....
.....	.....	.....
.....	.....	.....
.....	.....	.....

Write words that describe these birds:

woodpecker	owl	gull
.....	.....	.....
.....	.....	.....
.....	.....	.....
.....	.....	.....
.....	.....	.....

Using Words in Sentences

PAGES 34–118

Use the following words in interesting sentences:

instinct .....

migrate .....

refuge .....

restock .....

protect .....

scavengers .....

Using Words with More than One Meaning

Find each of these words in the dictionary on pages 428 to 436 of LOOKING FORWARD. Read the two meanings whose numbers are listed after the word. Write sentences to show these two meanings.

Example: waste 1, 3 (page 436)

1. *Throw waste paper into this basket.*
2. *Do not waste your money.*

bark 1, 2

1. .....
2. .....

close 2, 4

1. .....
2. .....

shoulder 1, 2

1. .....
2. .....

pack 2, 3

1. .....
2. .....

grove 1, 2

1. .....
2. .....

Using Words with More than One Meaning

Find each of these words in the dictionary on pages 428 to 436 of LOOKING FORWARD. Read the two meanings whose numbers are listed after the word. Write sentences to show these meanings.

Example: dash 1, 2 (page 430)

1. *Lassie liked to dash after Joe.*
2. *Add a dash of salt to the corn.*

shy 1, 2

1. .....
2. .....

blade 2, 3

1. .....
2. .....

sharp 2, 3

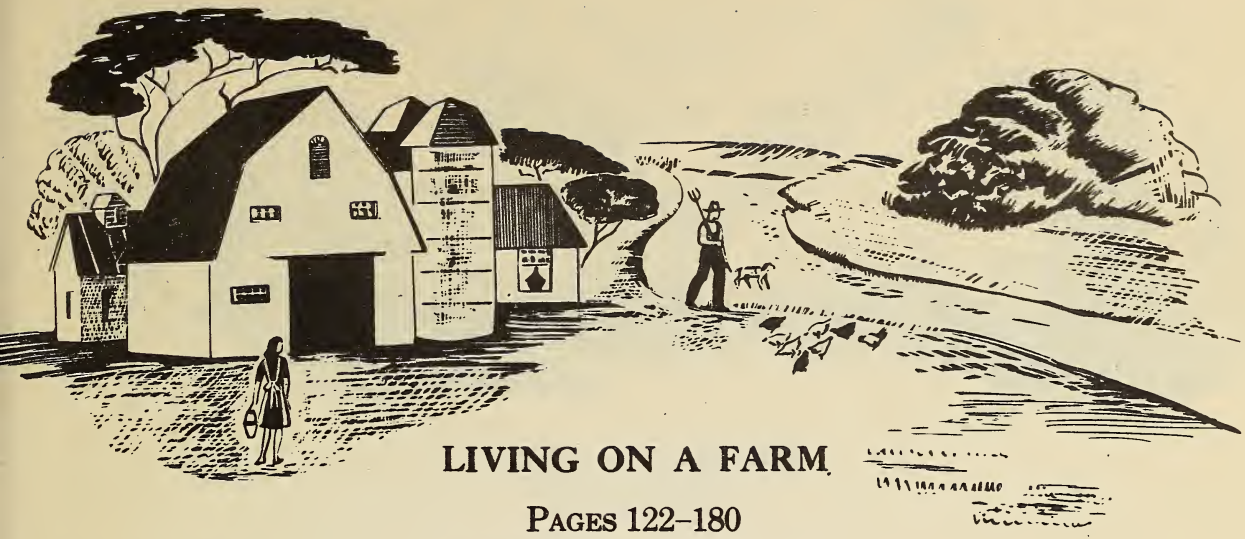
1. .....
2. .....

pad 1, 2

1. .....
2. .....

bank 1, 2

1. .....
2. .....



LIVING ON A FARM

PAGES 122–180

Finishing Sentences

PAGES 122–164

Finish these sentences:

1. American farmers have the following two great responsibilities:

   a. .....

   b. .....

2. Present-day farming in the United States has become specialized because

   .....

   .....

3. Four kinds of farms found in this country are

   a. ..... c. .....

   b. ..... d. .....

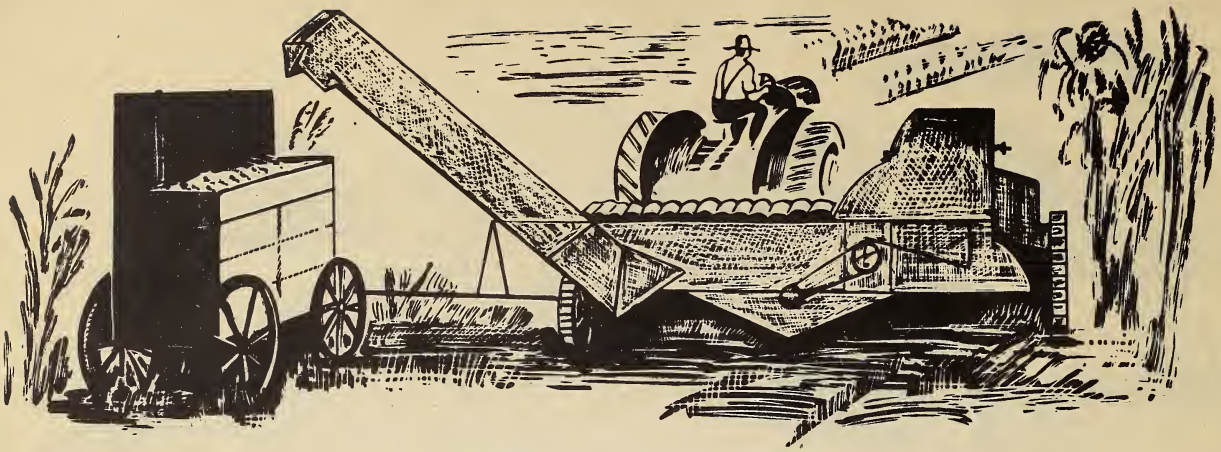
4. Modern improvements in transportation that have made it possible to send perishable food great distances are

   a. .....

   b. .....

   c. .....

   d. .....



Finishing Sentences
(Continued)

PAGES 125–126

5. Three of the machines whose pictures are shown on page 125 of LOOKING FORWARD are called

   a. ..... b. .....

   c. .....

6. Farms are furnished with electricity in the following two ways:

   a. .....

   b. .....

7. Electricity helps farmers in the following ways: .....

   .....

   .....

   .....

8. Modern machinery is used by many farmers today because .....

   .....

   .....

   .....

   .....

Writing Answers

PAGES 127–159

Without using your book, write as many answers to these questions as you can. Then use your book to find the rest of the answers.

1. Why was Terry so dissatisfied when he first arrived at Broad Acres? .....

.....

.....

2. How did the 4-H Club help Mrs. Dunham and Terry? .....

.....

.....

3. For what does each of the four H's stand? .....

.....

4. In what ways did Jay show that he was a good neighbor? .....

.....

.....

.....

5. Why was Terry so happy about the pay which he received for wiring Mr. Wales' house? .....

.....

6. How did Terry's mother feel when she knew that his project was completed?

.....

.....

7. What do you think of the new name that Terry gave the farm? .....

.....

8. Why were the Dunhams good farmers? .....

.....

Numbering Words in Alphabetical Order

PAGES 2–170

Number these words in each box to show their alphabetical order. Watch the first three letters in each word.

anxious	exercise	probably .....
ancestors	expected	price .....
brooder	figure	pressed .....
breeze	failed	refuse .....
brushed	filtered	remaining .....
brilliant	furniture	recognized .....
choice	fawn	restocked .....
collie	faucets	realized .....
charged	future	shy .....
coal	fuse	shocks .....
crops	gulls	signaling .....
cradle	gunpowder	sink .....
creatures	harming	silently .....
cripple	healing	size .....
deep	hawks	situation .....
dead	hatcheries	slipped .....
during	half	slammed .....
describe	heights	wiped .....
duty	habit	wife .....
Duke	hesitated	wide .....

Finding Meanings

PAGES 123–172

Each word in the first row below has a meaning in the last row. Match words and meanings as they are done for you in the box.

Words	Answers	Meanings
1. forsaken	*a*	a. given up
2. grip	*c*	b. paused a moment
3. hesitated	*b*	c. firm hold

Words	Answers	Meanings
1. instantly	.....	a. having to do with the present time
2. section	.....	b. one who acts especially for another
3. pasteurized	.....	c. a powerful machine used to pull farm implements
4. agent	.....	d. a part cut off
5. poultry	.....	e. barnyard birds such as chickens, turkeys, and the like
6. tractor	.....	f. a place where milk is kept and made into butter and cheese
7. modern	.....	g. to have need of
8. dairy	.....	h. an established order or regular way of doing something
9. method	.....	i. heated to a temperature which will kill harmful bacteria
10. require	.....	j. at once

Using Homonyms

Here are some pairs of homonyms. Write the correct homonym in each blank. If you do not remember the meaning of homonym, see page 8.

steel - steal

1. The children visited the large ..... mills.
2. It is wrong to ..... what belongs to others.
3. Trains run on ..... tracks.
4. Several parts of that machine are made of .....
5. Do not ..... too much time from your work.

whole - hole

1. Terry worked the ..... day to surprise his mother.
2. The squirrel wanted to bury the nut in a .....
3. John read the ..... book in two hours.
4. There was a small ..... in the stocking.
5. Joe knew that ..... villages of people were out of work.

wait - weight

1. Jerry decreased his ..... by ten pounds last summer.
2. Joe could hardly ..... to get Lassie home safely.
3. The children had to ..... outside until the bell rang.
4. Lassie would ..... for Joe every day.
5. The boy guessed his ..... correctly.

pale - pail

1. When he was frightened he turned .....
2. He carried the milk ..... to the house.
3. The sky was a very ..... blue.

Making New Words

PAGES 112–180

Make as many new words as you can from each of the words listed below. Use the following prefixes and suffixes: **er, ty, ed, ing, less, dis, able, ex.**

Example: perish *perished, perishing, perishable*

consume .....

transport .....

generate .....

match .....

loyal .....

surround .....

nourish .....

change .....

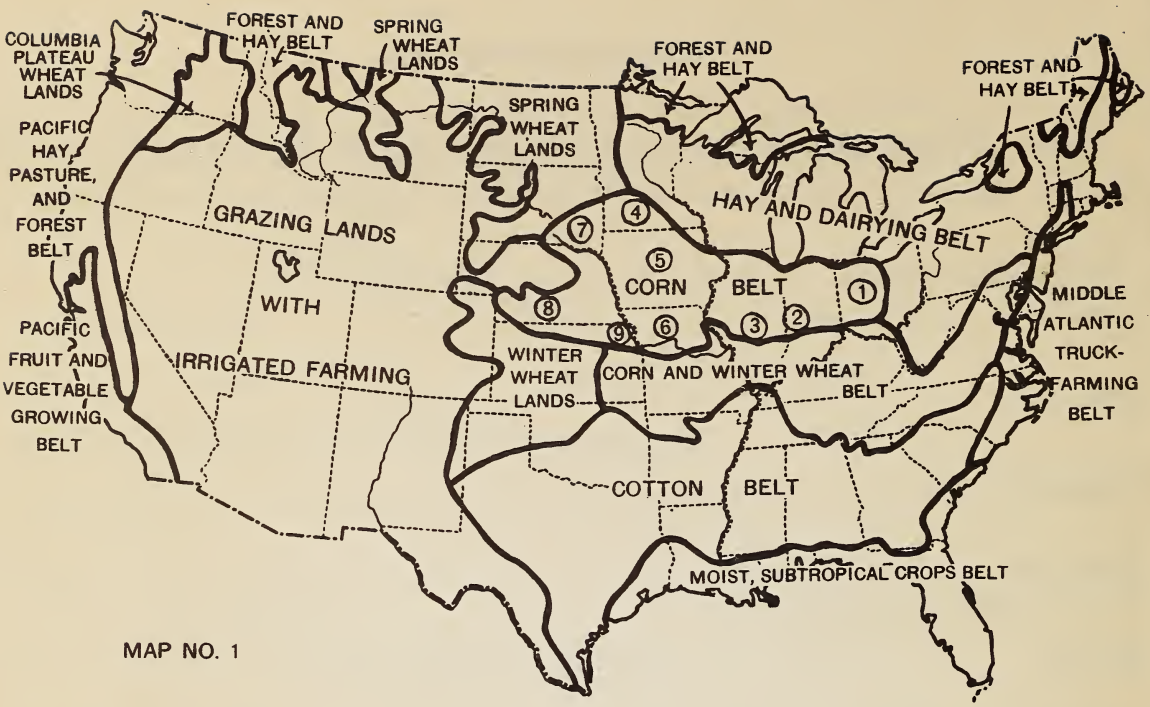
stock .....

preserve .....

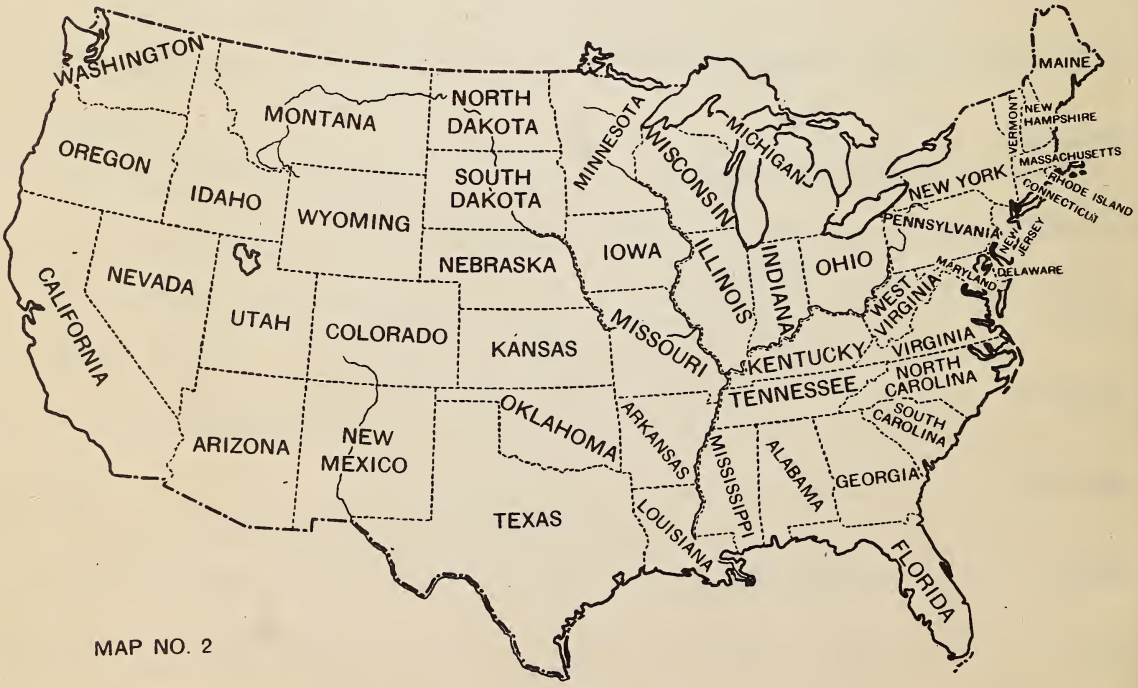
service .....

check .....

mix .....



MAP NO. 1



MAP NO. 2

Learning from Maps

1. On the map showing the farming sections of the United States, the corn belt states have been numbered for you. Write the name of each of these states after its number. If you need help in naming the states, use Map No. 2 on page 46.

(1) ..... (4) ..... (7) .....

(2) ..... (5) ..... (8) .....

(3) ..... (6) ..... (9) .....

2. On Map No. 1, color red the state in which you live.
3. Fill in these blanks:

My home state is ....., which lies in the

..... belt or farming section.

Listing Corn Products

List all the products you know that are made from corn. Then see how many more you can find in other books which tell about corn and add them to your list.

.....

.....

.....

.....

.....

.....

.....

.....

.....

Making Use of What You Read

Read the following paragraphs:

The corn belt is the area of the United States in which the most corn is raised. This belt, which is about 900 miles from east to west and from 150 to 300 miles from north to south, lies in parts of nine states. Among them are the three leading corn states of Iowa, Illinois, and Nebraska. Because of its rich soil, long growing season, and yearly rainfall of twenty to forty inches, large quantities of the best corn are raised in this belt.

Since this is a mixed farming section, the corn belt farmer is busy from early in the spring until late in the fall. He may raise corn, hay, oats, barley, and wheat. While it is still cold, he plants oats. Next he prepares the soil for corn and then plants the seed in May. In the hot summer months, he cultivates the corn to destroy the weeds. By that time his hay is ready to be cut and stored. Then the wheat and oats are ripe. On some farms the farmers cut their grain with their own reapers, but pay for the use of a threshing machine which moves from one farm to another. On many modern farms in this belt, the combine drawn by a tractor cuts and threshes the grain at the same time.

In several parts of this belt, some of the corn is cut by machine, but most of the corn is left standing in the fields until it is very dry and is husked by hand. In other parts of this section, a corn-picking machine picks the ears of corn, takes off the husks or dry coverings, and drops the ears into a wagon.

Many farmers feel that there is more profit in shipping cattle and hogs fattened on corn than there is in shipping the corn which is very heavy. Some corn belt farmers buy herds of cattle from farther west, fatten them on corn, and then sell them in large cities. The dairy farmers of this belt have large herds of cows. These farmers cut much of their corn while it is green and store it as winter feed for the dairy cows.

Make an outline of the four paragraphs which you have just read. See page 164 of LOOKING FORWARD if you need help.

FARMING IN THE CORN BELT

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

Listing Words that Describe

PAGES 127–159

Write words that describe the following persons and things. Some of these words will be found in the story "Broad Acres." Add other descriptive words to complete your lists.

Terry	Jay	Mrs. Dunham
.....	.....	.....
.....	.....	.....
.....	.....	.....
.....	.....	.....

Broad Acres when the Dunhams arrived	Dynamo Farm after the changes	The chicks on their arrival
.....	.....	.....
.....	.....	.....
.....	.....	.....
.....	.....	.....

Learning about Compound Words

PAGES 107–162

Write two short words found in each of the compound words below. The first one is done for you.

flashlight	*flash* *light*	cornfields	.....
partnership	.....	driveway	.....
neighborhood	.....	newspaper	.....
livestock	.....	lunchroom	.....

Drawing Pictures

Draw a picture of Broad Acres as it looked when Terry and his mother arrived there.

Draw a picture of the farm after both its appearance and its name had been changed.

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Writing a Story

Write a short story about one of the following:

Timesaving Modern Machines
Specialized Farming
My 4-H Club Project
Wonder Beans

Using the Dictionary

PAGES 15–172

Copy from your school dictionary the spelling which tells how to say each word correctly. Then practice saying each word. The first one is done for you. The key at the bottom of the page will help you to say each word correctly.

anxious	*ăngk′ shŭs*	poultry	.....
condition	.....	faucet	.....
national	.....	huge	.....
cedar	.....	circle	.....
lynx	.....	calves	.....
pheasant	.....	canyon	.....
camouflaged	.....	juice	.....
courage	.....	magic	.....
orphan	.....	furnace	.....
suggested	.....	convenient	.....
exercise	.....	neighborhood	.....

āte, căt, àsk, ăllow, fär, sof*à*; ēve, writēr, ĕll, novĕl, ê̆vent; bīte, pĭn; cŏllide, nō, ō̆bey, ôr, fo͝ot, nō͞on, tŏp; cŭt, bûrn, focŭs, ūnit.

Finding Syllables

PAGES 122–174

Some of these words have three syllables, while others have four. Write the words in syllables. Mark the accented syllable in each word. Use your dictionary. The first one is done for you.

quantities	perishable	surrounding
quan′ ti ties	.....	.....
transportation	implements	separators
.....	.....	.....
generating	community	temperature
.....	.....	.....
hesitated	dissatisfied	insulated
.....	.....	.....
probably	entertainment	possible
.....	.....	.....
bacteria	preserving	apartment
.....	.....	.....
information	machinery	cultivation
.....	.....	.....

Finding Parts of the Dictionary

PAGES 67–191

Write **1** after each word found in Part 1 of the dictionary, **2** after each word in Part 2, **3** after each word in Part 3, and **4** after each word in Part 4. See page 32 if you need help.

glow	.....	shelf	.....	gazed	.....
mill	.....	power	.....	dollars	.....
trembled	.....	disease	.....	earns	.....
labor	.....	lantern	.....	twelve	.....
odors	.....	health	.....	flour	.....
sight	.....	sockets	.....	healing	.....
qualities	.....	pump	.....	connected	.....
earns	.....	absorb	.....	lamps	.....
swiftly	.....	screw	.....	flood	.....
salute	.....	doe	.....	member	.....
hogs	.....	native	.....	bulls	.....
effort	.....	dishes	.....	kerosene	.....
cane	.....	prime	.....	hook	.....
pledge	.....	hire	.....	tightly	.....
receiving	.....	threshes	.....	service	.....
promised	.....	pails	.....	cotton	.....
freezing	.....	dim	.....	attend	.....
salt	.....	salad	.....	cork	.....
hammers	.....	decay	.....	metals	.....

Using Words with More than One Meaning

Use each underlined word in another sentence. Be sure to use a different meaning for the word from the one already given. Use the dictionary on pages 428 to 436 of LOOKING FORWARD, if necessary.

Example: 1. Wrap the candy in paper.

2. *Emma wore a warm wrap.*

1. Beauty went into winter quarters with the herd.

2. .....

1. Nature keeps a balance among plants, birds, and animals.

2. .....

1. Mr. Holmes is the head of that firm.

2. .....

1. Will you stoop to pick up that book?

2. .....

1. Terry could not start a fire until the coil was full of water.

2. .....

1. A large rock rolled down the hill.

2. .....

1. The birds shed their feathers.

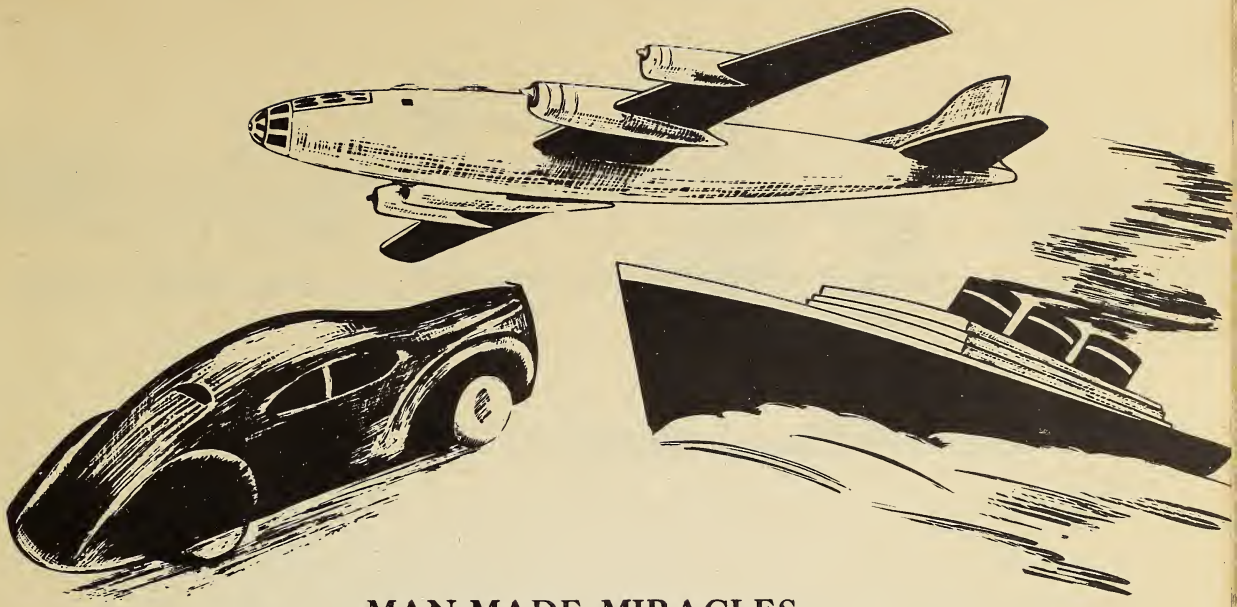
2. .....

1. Joe's horse won the first heat.

2. .....

1. The Mexicans mold beautiful jars.

2. .....



MAN-MADE MIRACLES

PAGES 181–232

Following Directions

PAGES 181–185

1. List three man-made miracles that have improved our ways of traveling.

   .....

   .....

2. Name five inventions that have made our homes more comfortable. .....

   .....

   .....

3. Write two interesting things that we have learned about glass in the last few years. .....

   .....

   .....

4. List four things used to make transparent, shatterproof plastic which looks like glass. .....

   .....

Following Directions

(Continued)

PAGES 186–187

5. Write the names of seven plastic articles given on page 186 of LOOKING FORWARD. .....

.....

6. Name other articles made of plastics. .....

.....

.....

7. List some uses of water in each of these forms: liquid, steam, and ice.

Liquid .....

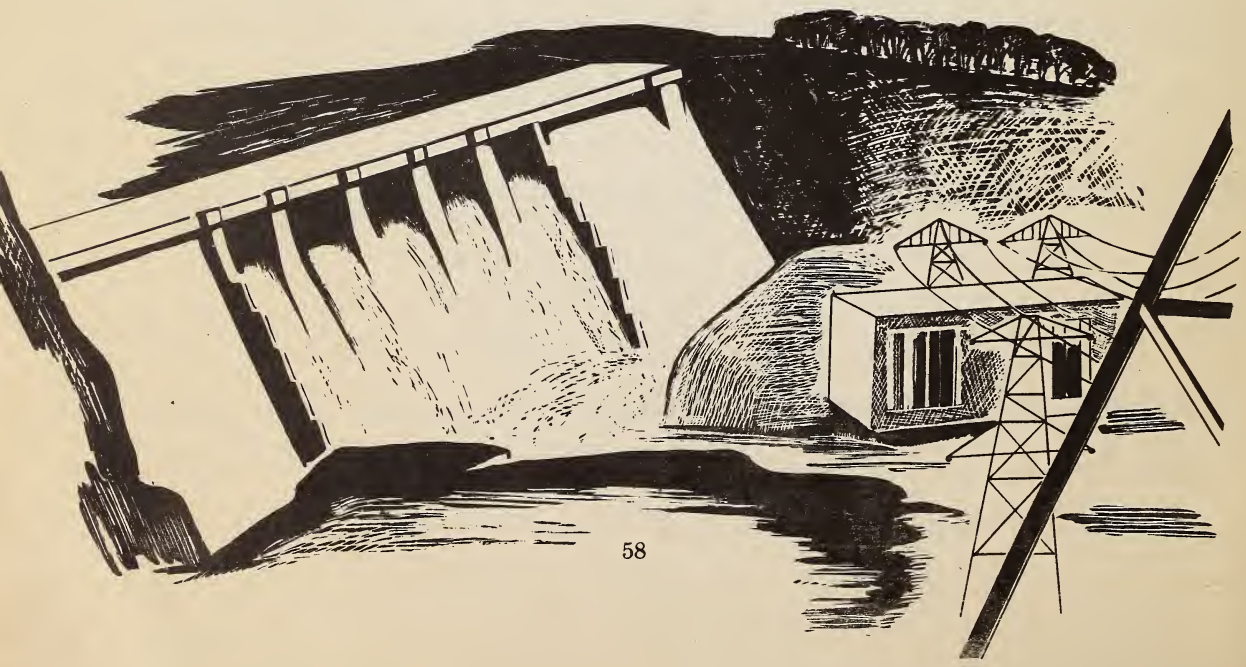
.....

Steam .....

.....

Ice .....

.....



Finishing Sentences

PAGES 188–202

Finish these sentences:

1. Mr. MacLeod was worried because .....

   .....

2. Sandy was interested in the foundry because .....

   .....

   .....

3. The three suggestions made by Captain Bragg were .....

   .....

   .....

   .....

4. Mr. Holmes did not use any of Captain Bragg's suggestions because

   .....

   .....

   .....

   .....

5. The statement for which Sandy had been looking was .....

   .....

6. Angie's suggestion to cover the cannon ball with snow did not work because

   .....

Finishing Sentences

(Continued)

PAGES 188–207

7. After the experiment Mr. MacLeod showed that he was eager to have Sandy visit Mr. Holmes because .....

.....

8. We know that Mr. Holmes was pleased with Sandy's experiment because

.....

.....

9. Expansion was the force that broke the cannon ball because .....

.....

10. Waste products are .....
11. Forces of nature are .....
12. Borrowed money at interest means .....
13. Forms of water are .....

Listing Words that Describe

PAGES 188–202

Write words that describe these people:

Mr. MacLeod	Angie	Mr. Holmes
.....	.....	.....
.....	.....	.....
.....	.....	.....
.....	.....	.....

Mrs. MacLeod	Sandy	
.....	.....	.....
.....	.....	.....
The foreman	.....	.....
.....	.....	.....
.....	.....	.....

Learning about Compound Words

PAGES 184–229

Find two short words in each of the compound words below. Write the two short words on the line after each word.

filmlike	.....	shatterproof	.....
corncobs	.....	dustproof	.....
classmates	.....	switchboards	.....

On the lines below, write some other compound words chosen from pages 224 to 229 of LOOKING FORWARD.

.....	.....
.....	.....
.....	.....

Finding Proof

Find sentences to prove that Sandy was an unselfish boy. Copy the sentences.

PAGE .....
204 .....
.....

PAGE .....
205 .....
.....

PAGE .....
205 .....
.....

Find sentences to prove that Mr. Holmes was kind and fair minded. Copy the sentences.

PAGE .....
194 .....
.....
.....

PAGE .....
207 .....
.....
.....
.....

Making New Words

Make new words by adding the prefixes **trans, pre,** and **dis** to the words listed below. Write each new word on the line after its meaning. The first one is done for you.

trans (prefix)

late **plant** **port** **form**

1. to change from one language to another *translate*
2. to carry from one place to another .....
3. to remove and establish again in another place .....
4. to change into something else .....

Trans means .....

pre (prefix)

pare **tend** **serve** **vent**

1. to keep .....
2. to stop .....
3. to make believe .....
4. to get ready for .....

Pre means .....

dis (prefix)

appear **miss** **please** **mount**

1. to get down as from a horse .....
2. to pass from sight .....
3. to send away .....
4. to make angry .....

Dis means .....

Finding Syllables

PAGES 181–228

Some of these words have three syllables, others have four, and one has five. Write the words in syllables. Mark the accented syllable in each word. Use your dictionary. The first one is done for you.

miracle	determined	casein
mir′ a cle	.....	.....
transparent	contraction	explosives
.....	.....	.....
ingredients	article	substitutes
.....	.....	.....
invention	Cellophane	mystery
.....	.....	.....
experiment	attention	recently
.....	.....	.....
manufacturing	magician	expansion
.....	.....	.....
fuselage	petroleum	eleventh
.....	.....	.....

Finding Synonyms

PAGES 181–228

Words that have the same meaning or almost the same meaning are called synonyms. On the line after each word below, write its synonym. Choose the synonyms from the words given in the box at the bottom of the page.

miracle	.....	petroleum	.....
recently	.....	blizzard	.....
foreman	.....	molded	.....
possessed	.....	transparent	.....
turrets	.....	double	.....
expands	.....	shivered	.....
ingredients	.....	slice	.....
pressure	.....	fiber	.....
least	.....	stumbled	.....

shaped	oil	spreads	lately	wonder	smallest
cut	force	shook	twice	thread	tripped
clear	boss	owned	towers	parts	storm

Writing a Story

Write a story about one of the following:

Plastic, the Miracle Material

Uses of Glass

A New Invention and Its Use

The Great Power of Water

Using Homonyms

Here are pairs of homonyms. Write the correct homonym in each blank. If you do not remember the meaning of homonym, see page 8.

bury - berry

1. The squirrel will ..... the nuts near the tree.
2. Only one ..... was left on that bush.
3. That ..... has many seeds.
4. Sometimes dogs ..... bones in holes.
5. Do not eat that green .....

soar - sore

1. The airplanes ..... high in the air.
2. Joe has a ..... throat.
3. Hawks ..... to great heights.
4. Charles cannot play today because he has a ..... leg.
5. The kite will ..... over the buildings.

beets - beats

1. Our football team always ..... your team.
2. Jerry ..... the drum.
3. Lassie ..... Joe in every race.
4. Mr. MacLeod raised sugar .....
5. Emma ..... the eggs for the cake.

Finding Guide Words in the Dictionary

PAGES 185–217

For each of the words below, write the page number in the dictionary and the pair of guide words on that page.

Words	Dictionary Page	Guide Words
rayon		
magician		
experiment		
twisted		
lens		
alarm		
substitute		
future		
veneer		
eleventh		

Using the Dictionary

PAGES 172–222

Copy from your dictionary the spelling which tells how to say each word correctly. Then say each word. See the key on page 53.

require		liquid	
magician		cannon	
sponge		pledge	
double		fuselage	
type		possess	

Using Words with More than One Meaning

Find each of these words in the dictionary on pages 428 to 436 of LOOKING FORWARD. Read the two meanings whose numbers are listed after the word. Write sentences to show these meanings.

Example: quarter 1, 3 (page 434)

1. *He earned a quarter for cutting the grass.*
2. *They built new quarters for the soldiers.*

switch 1, 2

1. .....

2. .....

interest 1, 3

1. .....

2. .....

press 2, 3

1. .....

2. .....

attend 1, 3

1. .....

2. .....

Using Words with More than One Meaning

Use each underlined word in another sentence. Be sure to use a different meaning for the word from the one already given. Use your dictionary if necessary.

Example: 1. Lassie began to pine for Joe.
2. *The pine tree was tall and straight.*

1. Sandy went to see the boxing match.
2. .....

1. That news shocks us.
2. .....

1. The girl wore a felt hat.
2. .....

1. She washed the dishes in the sink.
2. .....

1. Joe brought only one sheet of paper.
2. .....

1. The horse stamps his foot when he is restless.
2. .....

1. Not one scrap of that cloth is left.
2. .....

1. The animal was not more than a rod away from the hunter.
2. .....

1. When the cows were out of sight, the coyotes attacked the calves.
2. .....

AMERICANS SOUTH OF US

PAGES 233–300

Writing Answers

PAGES 234–237

Write the answers to these questions:

1. What three ways of travel make it easy to visit our South American neighbors? .....

   .....

2. In what three ways do many people in Mexico, Central America, and South America earn a living? .....

   .....

3. Which of these three words should be used in each of the following sentences? (largest, highest, longest)

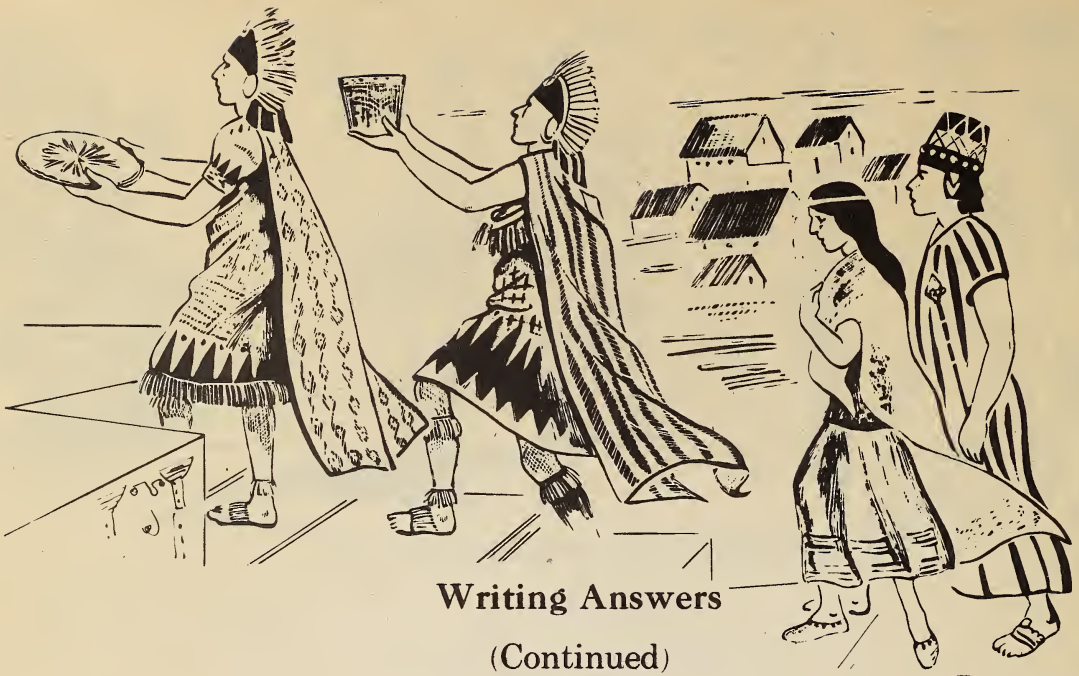
   a. The ..... river in the world is found in South America.

   b. The ..... tropical jungle in the world is found in South America.

   c. The Andes are the ..... mountains in the Americas.

4. How have South Americans on each side of the high mountain range been brought closer together? .....

   .....



Writing Answers

(Continued)

PAGES 238–240

5. In what ways does the picture on page 238 of LOOKING FORWARD show that the Inca Indians were civilized? .....

.....

.....

.....

6. What products of Central and South America are important to the United States? .....

.....

.....

7. Why may South Americans say that they are our older brothers? .....

.....

8. In what ways can we become more friendly with our South American neighbors? .....

.....

.....

Finishing Sentences

PAGES 241–255

Finish these sentences:

1. Cusi showed that he was glad to see Yama because .....

.....

2. Cusi's mother used Yama's hair in the following two ways: .....

.....

.....

3. Yama's father lay down and refused to get up because .....

.....

4. Yama did not carry a load because .....

.....

5. The great-great-great-grandfather of Cusi's father was given a white llama as a present because .....

.....

6. People were happy when they found silver images of llamas because .....

.....

7. The family lay close to the llamas at night because .....

.....

8. Cusi's mother hung her sandals at her belt because .....

.....

9. Cusi's father left a hair rope around the llamas because .....

.....

10. The fisherman told Cusi that he should not touch the boats, or balsas, because .....

Finishing Sentences

(Continued)

PAGES 257–261

11. The miner was frightened because .....

.....

12. Cusi's father did not need to spend his money for tools because .....

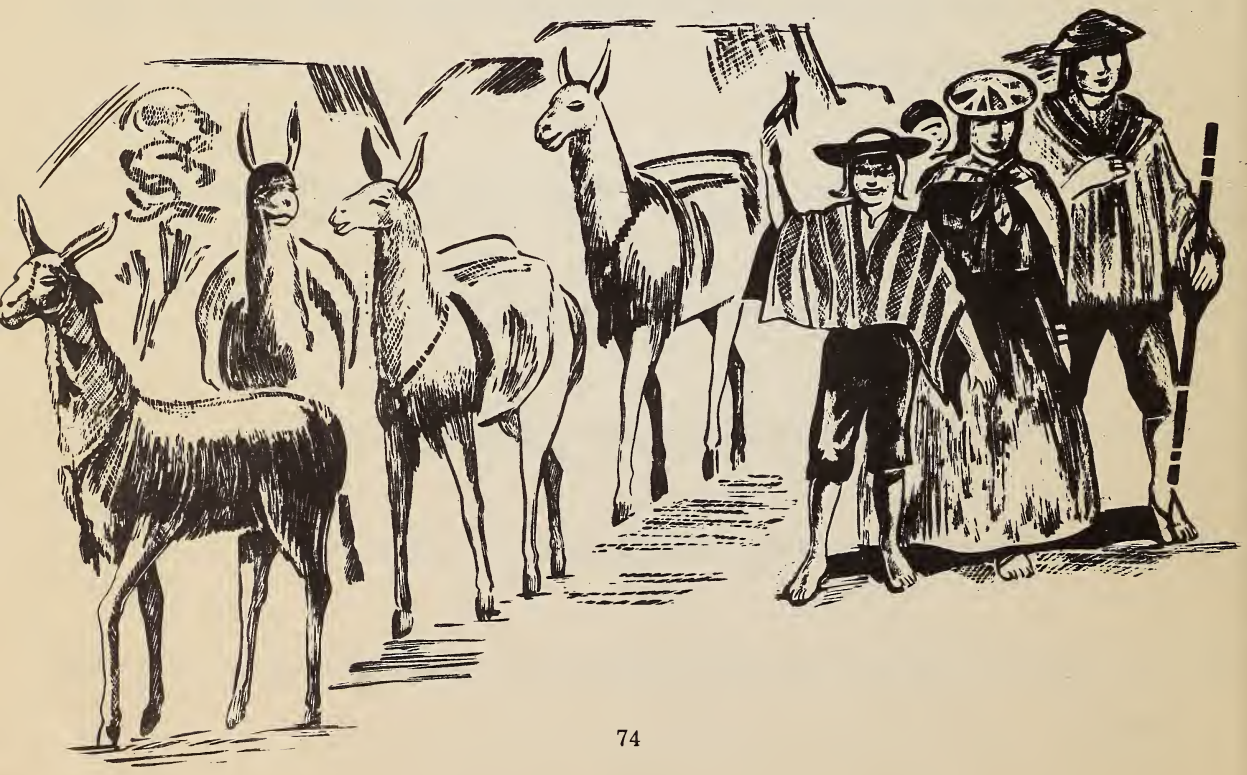
.....

13. Cusi believed that a silver llama brings good luck for the following reasons: .....

.....

.....

.....



Marking the Accented Syllables

The words in each pair below look alike, but they differ in accent and meaning. Read each sentence to find the meaning of the underlined word. Use your dictionary if necessary. On the line provided, write the underlined word in each sentence. Write the word in syllables, and mark the accented one. The first two sentences are done for you.

re fuse′	per mit′	com bine′	re cord′	ex tract′	proj′ ect
ref′ use	per′ mit	com′ bine	rec′ ord	ex′ tract	pro ject′

1. Terry stopped at the county agent's house and asked how much his electrical <u>project</u> would cost. ..... *proj′ ect* .....
2. <u>Project</u> the moving picture on the south wall. ..... *pro ject′* .....
3. We kept a <u>record</u> of the weather conditions. .....
4. Gulls pick up <u>refuse</u> that is thrown from the ships. .....
5. A <u>combine</u> is a farm machine which cuts and threshes grain at the same time. .....
6. <u>Record</u> your experiences in a story. .....
7. Joe has a <u>permit</u> to work at the store. .....
8. Quebracho <u>extract</u> is used in tanning shoes. .....
9. The two groups will <u>combine</u> to give a show. .....
10. We have heard that <u>record</u> several times. .....
11. Please <u>permit</u> him to leave early. .....
12. Throw that <u>refuse</u> into the can near the door. .....
13. Will the dentist <u>extract</u> the tooth today? .....
14. We do not think he will <u>refuse</u> your offer. .....

Finding Likenesses and Differences

In the **B** list, underline the part or parts of each word which are different from the word across from it in the **A** list. In the **D** list, underline the part or parts of each word which are different from the word across from it in the **C** list. The first one is done for you.

A	B	C	D
cannon	canyon	stared	started
shirts	skirts	current	currant
soap	soup	step	steep
shared	sheared	spot	sport
cost	coast	scar	scarce
brooder	broader	soured	soared
floor	flour	gazed	grazed
nose	noose	calm	clam
except	expect	certain	curtain
stop	stoop	custom	costume

Using the Dictionary

PAGES 242–296

Copy from your dictionary the spelling which tells how to say each word correctly. Then say each word. See the key on page 53.

precious	.....	thief	.....
neigh	.....	million	.....
region	.....	turquoise	.....
chocolate	.....	wheelbarrow	.....

Finding Proof

On the pages listed below, find six reasons why Cusi would not trade Yama for any of the animals which were offered in exchange. Write your answers in sentences.

PAGE .....
242 .....

PAGE .....
249 .....

PAGE .....
249 .....

PAGE .....
249 .....

PAGE .....
251 .....

PAGE .....
251 .....

Writing Words in Alphabetical Order

PAGES 2–293

Write in alphabetical order the following words. The first four words are listed for you.

leash	blizzard	1. *automobile*	21. .....
autumn	completely	2. *autumn*	22. .....
instead	choice	3. *blind*	23. .....
community	disgusted	4. *blizzard*	24. .....
discuss	experiment	5.	25. .....
explosives	convenient	6.	26. .....
grabbed	formed	7.	27. .....
insects	gracefully	8.	28. .....
chocolate	automobile	9.	29. .....
grains	distress	10.	30. .....
disappointed	grouse	11.	31. .....
gray	condition	12.	32. .....
expands	grove	13.	33. .....
leaped	forth	14.	34. .....
grandsire	insulated	15.	35. .....
foreman	conservation	16.	36. .....
connected	dissatisfied	17.	37. .....
blind	contraction	18.	38. .....
dishes	disease	19.	39. .....
exports	forbidden	20.	40. .....

Writing a Story

Write a story about one of the following:

Our Good Neighbors in South America The Other America

Why I Want to Go to South America Lost in the Jungle

Writing Answers

PAGES 264–273

1. Why was Rosita's father so proud of her? .....

.....

2. What had happened to Rubio? .....

.....

3. How did Leon help Rosita? .....

.....

4. Why did Mr. Ramon break a rule made by the railroad company? .....

.....

5. How did Rosita find Rubio so quickly? .....

.....

6. How did you know that Rosita was glad to have Rubio returned to her?

.....

.....

Finding Proof

On the pages listed below, find three proofs that Rosita was resourceful. Write these proofs in your own words, using complete sentences.

PAGE .....

267 .....

.....

PAGE .....

271 .....

.....

PAGE .....

273 .....

.....

On the pages listed below, find two proofs that Rosita was a splendid rider. Write these proofs in your own words, using complete sentences.

PAGE .....

264 .....

.....

PAGE .....

268 .....

.....

.....

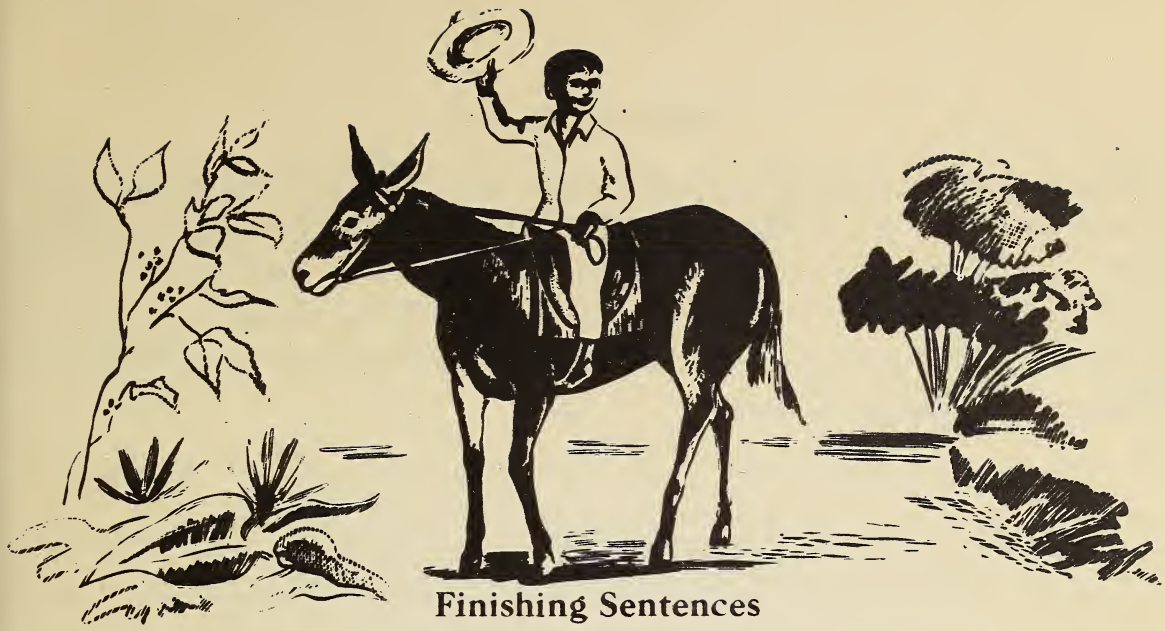
.....

Finding Syllables

PAGES 234–300

Some of these words have three syllables and others have four. Write the words in syllables. Mark the accented syllable in each word. Use your dictionary. The first one is done for you.

invitation	barriers	minerals
in vi ta'tion	.....	.....
attractions	exposition	chocolate
.....	.....	.....
alpacas	various	dignity
.....	.....	.....
tobacco	poetry	emperor
.....	.....	.....
avalanche	eucalyptus	general
.....	.....	.....
tomatoes	capital	violet
.....	.....	.....
diamonds	forbidden	tropical
.....	.....	.....



Finishing Sentences

PAGES 275–282

Finish these sentences:

1. Emerito and his grandmother were eager to pick enough coffee berries to fill their large sack because .....

   .....

2. It was important that a mechanic come to the plantation at once because

   .....

   .....

3. Some finca owners did not have to worry about the pulpadora because .....

   .....

4. Emerito felt sad as he rode down the rows of coffee trees to the Red Mill because .....

   .....

5. Don Ernesto made Emerito very happy because .....

   .....

   .....

Writing a Story

Plan an outline, using two of the South American countries about which you read on pages 241 to 283 of LOOKING FORWARD. In your outline, list likenesses and differences in countries, homes, families, pets, and personal traits of the people. Show your outline to your teacher. Write a story in which you discuss these, and include likenesses and differences of two of the following children: Cusi, Rosita, Emerito.

Finding Meanings

PAGES 236–287

Each word in the first row has a meaning in the last row. Match words and meanings as they are done for you in the box below.

Words	Answers	Meanings
1. offend	*b*	a. a load
2. furnish	*c*	b. displease
3. a burden	*a*	c. provide

Words	Answers	Meanings
1. stubborn	.....	a. a likeness
2. disturb	.....	b. to pet
3. fleece	.....	c. headstrong
4. alpaca	.....	d. a machine to peel coffee beans
5. fertile	.....	e. to trouble
6. urge	.....	f. large, treeless plains of South America
7. image	.....	g. a small plantation
8. various	.....	h. several
9. pulpadora	.....	i. the cry of a horse
10. fondle	.....	j. to force onward
11. adz	.....	k. a sheeplike animal
12. finca	.....	l. productive
13. neigh	.....	m. the woolly coat of a sheep
14. pampas	.....	n. a cutting tool
15. eucalyptus	.....	o. a kind of tree

Finding Parts of the Dictionary

PAGES 235–297

Write **1** after each word found in Part 1 of the dictionary, **2** after each word in Part 2, **3** after each word in Part 3, and **4** after each word in Part 4. See page 32 if you need help.

central	.....	gods	.....	poured	.....
temples	.....	printing	.....	blossoms	.....
explorers	.....	fleece	.....	offends	.....
trays	.....	burden	.....	peels	.....
beg	.....	furnish	.....	yarn	.....
pure	.....	pipes	.....	extra	.....
hummed	.....	extend	.....	tanning	.....
tassels	.....	images	.....	potatoes	.....
ladder	.....	boiled	.....	dignified	.....
dyed	.....	yawning	.....	loom	.....
hero	.....	coins	.....	copper	.....
pampas	.....	stiff	.....	skirts	.....
dared	.....	linseed	.....	freight	.....
cup	.....	breathless	.....	rules	.....
soaked	.....	mentioned	.....	coffee	.....
mistake	.....	bare	.....	speech	.....
either	.....	sacred	.....	adz	.....
stamps	.....	earthquake	.....	urged	.....
disgusted	.....	judges	.....	steep	.....

Using Homonyms

Here are pairs of homonyms. Write the correct homonym in each blank. If you do not remember the meaning of homonym, see page 8.

prey - pray

1. Some hawks make sudden darts upon their .....
2. The people will go to church to ..... for peace.
3. Small animals are often the ..... of larger ones.
4. Strong birds often ..... upon weak birds.
5. The men ..... that they may return home safely.

reeds - reads

1. Joe ..... the newspaper every day.
2. Tall ..... grew near the river.
3. Cusi watched the man who was making a boat of some thick .....
4. Rosita ..... that story very well.
5. Some ..... were woven into mats.

waste - waist

1. The girl wore a wide belt around her .....
2. Do not ..... time or you will be late.
3. Plastics are made from some ..... products.
4. We must not ..... paper.
5. What size ..... do you have?

capital - capitol

1. The ..... in Washington is very beautiful.
2. Every sentence should begin with a ..... letter.
3. What is the ..... of your state?

Using Words with More than One Meaning

Find each of these words in the dictionary on pages 428 to 436 of LOOKING FORWARD. Read the two meanings whose numbers are listed after the word. Write sentences to show these meanings.

Example: absorb 1, 2 (page 428)

1. *The sponge will absorb water.*
2. *Baseball will absorb Sandy's interest.*

current 1, 2

1. .....

2. .....

balsa 1, 2

1. .....

2. .....

title 1, 2

1. .....

2. .....

grain 1, 3

1. .....

2. .....

Making New Words

Make as many new words as you can from each of the words listed below. Use the following suffixes: **er, ed, ing, ance, ation.** The first one is done for you.

Remember that words ending with a silent **e** drop the final **e** before adding a suffix beginning with a vowel. (Vowels: **a, e, i, o, u.**)

explode *explode, exploding*

require .....

civilize .....

guide .....

struggle .....

decrease .....

race .....

escape .....

balance .....

stroke .....

continue .....

migrate .....

settle .....

puzzle .....

hesitate .....

rule .....

conserve .....

slice .....

Writing a Story

PAGES 286–297

In which of the three countries, Peru, Argentina, and Brazil, would you like to live? Write a story on this page telling why you like that country best. Use the outline that you were asked to make on page 298 of LOOKING FORWARD. Complete the title.

Why I Like Best

FLYING FOR EVERYBODY

PAGES 303–371

Drawing a Picture

From the pictures on pages 302 and 303 of LOOKING FORWARD, choose the plane in which you would like to take a trip. In the box below, draw a picture of this plane and write its correct name.

Listing Names

Turn to pages 302 and 303 of LOOKING FORWARD. After each number below, write the name of the plane which it matches.

1. ..... 4. .....

2. ..... 5. .....

3. ..... 6. .....

Using a Map

Use the map on page 304 of LOOKING FORWARD. Write your answers to these questions.

1. The shortest route for airplane pilots to use when flying from the United States to Europe and Asia is .....

   .....

2. After the name of each city listed below, write the name of the continent on which each of these cities is located.

   Tokyo ..... London .....

   Moscow ..... Chicago .....

3. Write the names of the six continents shown on this map.

   a. ..... d. .....

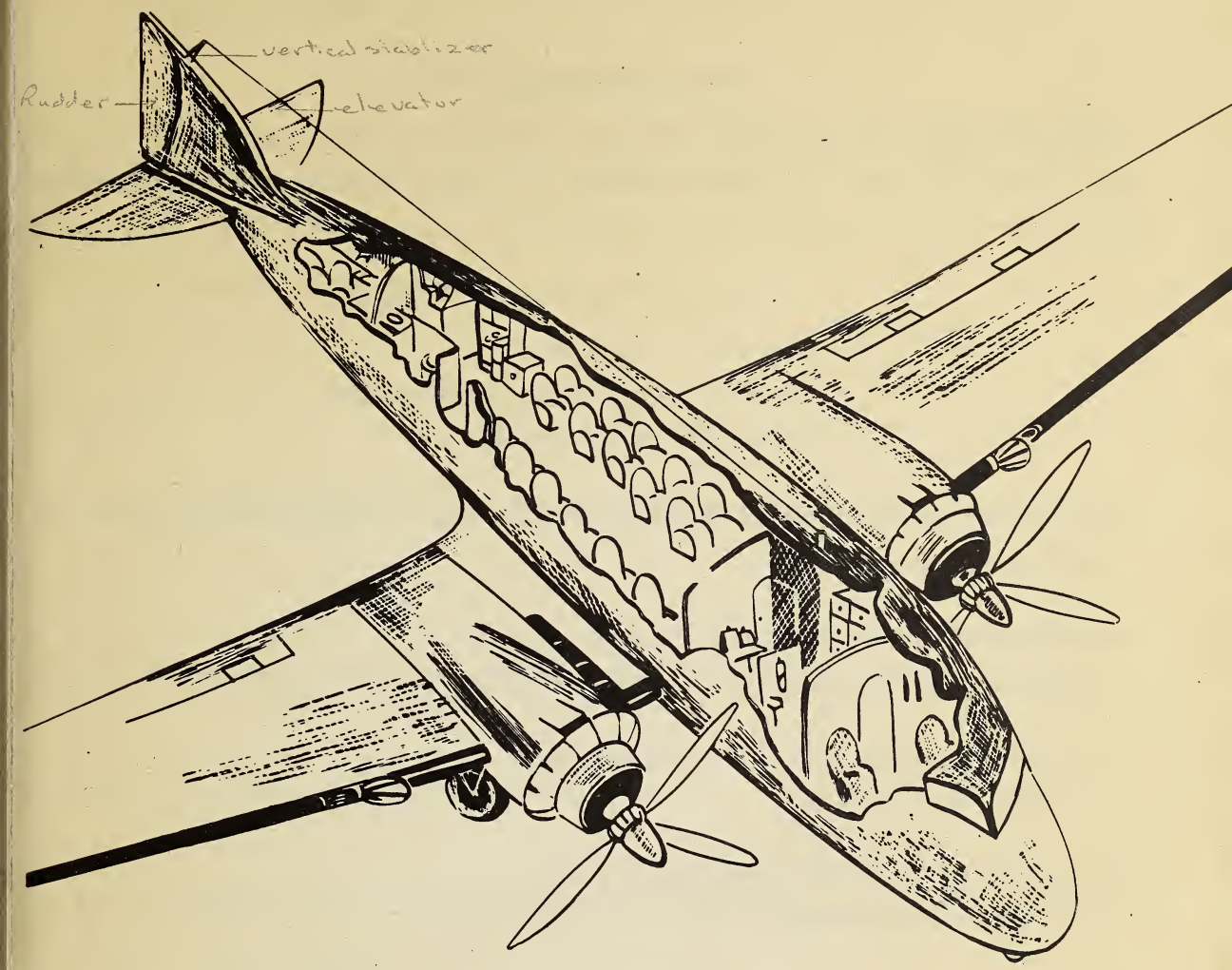
   b. ..... e. .....

   c. ..... f. .....

4. The three large oceans shown on this map are

   a. ..... b. ..... c. .....

5. In the box below, draw a map of the continent on which you live.



Numbering the Parts

Eighteen plane parts are listed below. Place the number of each part where it belongs on the plane above.

1. rudder
2. washroom
3. elevator
4. door
5. cargo pit
6. radio sets
7. stewardess' galley
8. pilots' cockpit
9. horizontal stabilizer
10. propeller and engine
11. aileron of left wing
12. landing light
13. radio antenna
14. rear cargo pit
15. radio loop antenna
16. vertical stabilizer
17. aileron of right wing
18. landing wheel

Finding Missing Words

Use the map on page 306 of LOOKING FORWARD to find the country servin as a bridge for each trip below. Write the name of one bridge in each blan below.

Countries Serving as Bridges

Circle I	Alaska
Circle II	Greenland and Iceland
Circle III	West Indies

1. On the trip from New York to Rio de Janeiro, *the West Indies* will serve as a bridge.

2. On the trip from Darwin to Seattle, ... will serve as a bridge.

3. On the trip from New York to London, ... will serve as a bridge.

4. On the trip from New Orleans to Lima, ... will serve as a bridge.

5. On the trip from Chicago to Delhi, ... will serve as a bridge.

6. On the trip from San Francisco to Chungking, ... will serve as a bridge.

7. On the trip from Buenos Aires to New York, ... will serve as a bridge.

8. On the trip from Chicago to Moscow, ... will serve as a bridge.

Finishing Sentences

PAGES 309–334

Finish these sentences:

1. As they stood at the gate of the San Francisco airport, Jane and Peter were excited because .....

.....

2. Dan fastened the seat belts because .....

.....

3. The airplane stopped at the following places: Honolulu, Midway Islands, Wake Island, Guam, Manila, Hong Kong

.....

.....

4. No one may catch or harm birds on Midway Islands because .....

.....

5. Jane's birthday came suddenly because .....

.....

6. The imaginary line called the International Date Line is located in the Pacific Ocean because .....

.....

.....

7. The airliner left its course and circled the schooner because .....

.....

.....

.....

8. Jane's birthday wish was .....

.....

Choosing the Best Answer

PAGES 309–334

Underline the best answer in each sentence below. The first one is done for you.

1. In the Hawaiian language, Aloha means (good night welcome hello good morning).

2. Hawaiian time is two and one-half hours (earlier later) than San Francisco time.

3. There are (twenty-four four six eighteen) time belts on the earth.

4. Honolulu is the capital of (the Hawaiian Islands Wake Island Guam the Philippine Islands).

5. If you are traveling west, you (lose gain) a day when you cross the International Date Line.

6. Jane's birthday surprise was a (book cake box of candy letter).

7. The men on the fishing schooner were rescued by the (airplane canoe steamship train).

8. Mr. and Mrs. Beebles lived in the city of (Hong Kong Manila Honolulu San Francisco).

9. There are (7,000 6,000 3,000 9,000) islands in the Philippine Islands.

10. In going from San Francisco to Hong Kong, Peter and Jane traveled (7,000 9,000 5,000 3,000) miles.

Finding Syllables

PAGES 303–369

Some of these words have three syllables and others have four. Write the words in syllables. Mark the accented syllable in each word. Use your dictionary. The first one is done for you.

altimeter	appointment	ailerons
al tim' e ter	.....	.....
compartments	bitterly	operated
.....	.....	.....
helicopter	propeller	altitude
.....	.....	.....
assembly	instruments	credentials
.....	.....	.....
continent	vertically	buffaloes
.....	.....	.....
explanation	regulates	emergency
.....	.....	.....
observation	demonstration	horizon
.....	.....	.....

Finding Meanings

PAGES 304–366

Each word in the first row has a meaning in the last row. Match words and meanings as they are done for you in the box.

Words	Answers	Meanings
1. rescue	*c*	a. section
2. compartment	*a*	b. set free
3. release	*b*	c. save

Words	Answers	Meanings
1. beacon	.....	a. a fire or light used as a signal
2. hull	.....	b. the pilot of an airplane
3. tow	.....	c. the way or road traveled
4. vertical	.....	d. the frame of a ship or airship
5. schooner	.....	e. material burned to supply heat
6. aviator	.....	f. wreaths
7. route	.....	g. a ship
8. fuel	.....	h. not wide
9. divided	.....	i. tipped
10. entire	.....	j. upright—in the direction a tree grows
11. narrow	.....	k. cut into two or more parts
12. chunk	.....	l. whole
13. tilted	.....	m. to pull or drag with a rope or line
14. hover	.....	n. a short, thick piece
15. leis	.....	o. to move back and forth near a place

Learning about Compound Words

PAGES 247–331

Write two short words found in each of the compound words below. The first one is done for you.

grandsire	*grand sire*	overtake	.....
tugboats	.....	herdsmen	.....
motorcar	.....	foreman	.....
gangplank	.....	understand	.....
staircase	.....	outlines	.....
wheelbarrow	.....	railroad	.....
handsome	.....	grandmother	.....
grandson	.....	earthquake	.....
afternoon	.....	mountainsides	.....
breakfast	.....	northernmost	.....
horsewoman	.....	moonlight	.....
somewhere	.....	bathtub	.....

Using the Dictionary

PAGES 248–368

Copy from your dictionary the spelling which tells how to say each word correctly. Then say each word. See the key on page 53.

parachute	.....	imaginary	.....
international	.....	credentials	.....
appendicitis	.....	schooner	.....
plateau	.....	wrench	.....
aileron	.....	cushion	.....
route	.....	foreign	.....

Writing Paragraphs

Write three paragraphs about the Flying Wing, the helicopter, and the glider. In the first paragraph describe their appearance. In the second, explain their operation, and in the third paragraph, tell how they are used. Be sure to write the title in the center of the first line.

Writing Paragraphs

(Continued)

Finding Action Words

PAGES 313–332

On each of the pages listed below, find words which tell about the movement of the Clipper. The first one is done for you. List each action word only once.

PAGE

313 *taxied, turned, headed, pushed, skimmed, rose* .....

319 .....

320 .....

321 .....

323 .....

329 .....

331 .....

332 .....

Finding Guide Words in the Dictionary

PAGES 355–368

Write the dictionary page on which each of these words is found, and give the guide words found on that page.

Words	Dictionary Page	Guide Words
altitude		
jacket		
globe		
parachute		
emergency		

Following Directions

PAGES 347–371

Write your answers in complete sentences.

1. Give four reasons why Barry wanted more than anything else in the world to work for the Starwing Company.

   a. .....

   b. .....

   c. .....

   d. .....

2. Tell three things which Barry did to show that he was a good pilot.

   a. .....

   b. .....

   c. .....

3. List three ways in which Barry tried to make himself a better pilot.

   a. .....

   b. .....

   c. .....

4. Write three ways in which Barry proved that he was an unselfish boy.

   a. .....

   b. .....

   c. .....

Finding Proof

On the pages listed below, find proofs that Barry received praise from the men with whom and for whom he worked. Copy the sentences which give the proof.

PAGE .....
357 .....
.....

PAGE .....
360 .....
.....
.....

PAGE .....
364 .....
.....
.....

PAGE .....
370 .....
PAGE .....
371 .....

Writing Words in Alphabetical Order

PAGES 2–336

Write in alphabetical order the following words. The first four words are listed for you.

predatory	precious	1. *national*	21. .....
regions	sale	2. *nature*	22. .....
salad	prefixes	3. *precious*	23. .....
nature	scavenger	4. *predatory*	24. .....
staggering	shepherd	5.	25. .....
prime	pretend	6.	26. .....
rescue	trace	7.	27. .....
salt	printing	8.	28. .....
stumbled	tractor	9.	29. .....
whimpered	valley	10.	30. .....
stared	pressure	11.	31. .....
resorts	turrets	12.	32. .....
shelter	whirled	13.	33. .....
traits	price	14.	34. .....
whirred	spoiled	15.	35. .....
salute	trays	16.	36. .....
valuable	stubborn	17.	37. .....
spoon	turquoise	18.	38. .....
regularly	scarce	19.	39. .....
prevented	national	20.	40. .....

Using Homonyms

Here are some pairs of homonyms. Write the correct homonym in each blank. If you do not remember the meaning of homonym, see page 8.

berth - birth

1. Sandy wrote on a card the date of his .....
2. Dan got Peter's ..... ready for him.
3. We read about the ..... of this nation.
4. They asked for the soldier's ..... record.
5. Jane climbed into her ..... and was soon fast asleep.

peak - peek

1. There was snow on each mountain .....
2. They wanted to ..... into the box which Dan carried.
3. The rider's cap had a .....
4. Do not ..... at your presents until Christmas morning.

dyed - died

1. Emerito's grandmother ..... the lad's coat red.
2. After his parents ....., Emerito lived with his grandmother.
3. Cusi's mother ..... her yarn red and blue.
4. After his uncle ....., Terry went to Broad Acres.
5. Many animals ..... that winter.

beach - beech

1. The children played on the sandy ..... each day.
2. The men used the wood of the ..... tree.
3. Lie on the ..... for an hour.

Making New Words

PAGES 8–323

Make as many new words as you can from each of the words listed below. Use the following suffixes: **er, en, ing, ed.**

slip *slipper, slipping, slipped*

strap .....

flap .....

drip .....

tan .....

slam .....

grab .....

wrap .....

shed .....

hum .....

forbid .....

permit .....

blur .....

scrap .....

whir .....

clap .....

grin .....

grip .....

step .....

dot .....

Finding Parts of the Dictionary

PAGES 300–370

Write **1** after each word found in Part 1 of the dictionary, **2** after each word in Part 2, **3** after each word in Part 3, and **4** after each word in Part 4. See page 32 if you need help.

barriers	.....	arc	.....	helmet	.....
route	.....	shrill	.....	introduced	.....
hull	.....	instruments	.....	nine	.....
center	.....	skimmed	.....	cruelly	.....
brake	.....	moaning	.....	spraying	.....
rescue	.....	confidence	.....	mattresses	.....
continent	.....	throbbing	.....	view	.....
waists	.....	cruising	.....	lagoon	.....
dotted	.....	rack	.....	beach	.....
berths	.....	flaming	.....	surf	.....
gear	.....	supports	.....	bumped	.....
divided	.....	boundary	.....	foreign	.....
peak	.....	senior	.....	reef	.....
goggles	.....	leveled	.....	bitterly	.....
space	.....	symbol	.....	model	.....
coral	.....	pedals	.....	warn	.....
lounge	.....	imaginary	.....	thunder	.....
dessert	.....	labeled	.....	collar	.....
areas	.....	decks	.....	narrow	.....

Using Words with More than One Meaning

Find each of these words in the dictionary on pages 428 to 436 of LOOKING FORWARD. Read the two meanings whose numbers are listed after the word. Write sentences to show these meanings.

Example: wrench 1, 2 (page 436)

1. *You will wrench your back carrying such a heavy load.*
2. *Barry stuck the wrench in his belt.*

trip 1, 2

1. .....

2. .....

wheel 1, 2

1. .....

2. .....

trail 2, 3

1. .....

2. .....

patrol 1, 2

1. .....

2. .....

Using Words with More than One Meaning

Use each underlined word in another sentence. Be sure to use a different meaning for the word from the one already given. Use your dictionary if necessary.

Example: 1. Let the tea steep a little longer.
2. *Emerito rode the mule down the steep road.*

1. The workmen will wreck that old building next week.

2. .....

1. We have a school assembly each week.

2. .....

1. Sleep on that lounge for one hour.

2. .....

1. The children coast down that hill on their sleds.

2. .....

1. We rate him as one of America's best writers.

2. .....

1. Can you spare him a quarter for his book?

2. .....

1. There are two loops in that rope.

2. .....

1. No trace of the animals could be found.

2. .....

1. The top spun swiftly.

2. .....

CHILDREN FAR AND NEAR

PAGES 373–427

Following Directions

PAGES 374–375

1. Tell why boys and girls now are more than ever interested in the young people of other lands. .....

.....

2. Tell what worth-while things new Americans bring to our country. .....

.....

.....

3. List three things that we can do to help these new Americans. .....

.....

.....

.....

4. Tell why so many people from other nations come to live in America.

.....

.....

Finishing Sentences

PAGES 379–395

Finish these sentences:

1. Father did not like Aniela's wish for Tadek because .....

   .....

2. The family showed that they were interested in the geography program because .....

   .....

3. The stranger enjoyed Aniela's part in the program because .....

   .....

4. The artist was eager to help Tadek because .....

   .....

5. Tadek knew that his mother liked the surprise at the church because .....

   .....

6. One can tell that Aniela was unselfish because .....

   .....

   .....

Finding Proof

On the pages listed below, find six proofs that Tadek wanted to become an artist. Write these proofs in your own words, using complete sentences.

PAGE .....
376 .....

PAGE .....
380 .....

PAGE .....
389 .....

PAGE .....
390 .....

PAGE .....
391 .....

PAGE .....
392 .....

Finding Syllables

PAGES 375–414

Some of these words have three syllables and others have four. Write the words in syllables. Mark the accented syllable in each word. Use your dictionary. The first one is done for you.

religions	uniforms	señora
re li' gions	.....	.....
literature	geography	gratitude
.....	.....	.....
colony	celebrating	history
.....	.....	.....
violin	factory	principal
.....	.....	.....

Underlining Words that Describe

Underline the words that describe the person in the story "Up the Hill" whose name is given at the beginning of that line.

Name	Words that Describe				
ANIELA	polite	busy	selfish	unselfish	happy
TADEK	eager	shy	stubborn	forgetful	mean
FATHER	lazy	cross	wise	honest	kind
MOTHER	earnest	neat	faithful	careless	sad

Writing a Story

Plan an outline for a story about one of the following: What America Means to Me, How We Can Help New Americans, What New Americans Teach Us, or Why I Like to Live in America. Show your outline to your teacher. Write your title on the first line. Then write your story on this page.

Finishing Sentences

PAGES 396–406

Finish these sentences:

1. Pancho was sad as he trudged along with his three tiles because .....

.....

2. Pancho knew that the lady was poor because .....

.....

.....

.....

3. The old lady was eager to show her gratitude because .....

.....

.....

4. Pancho could not guard the old lady's house because .....

.....

5. Pancho knew that his mother would be very happy when he returned home because .....

.....

.....

Writing a Story

PAGES 400–406

Pretend that you are Pancho and write a story about one of the following: 1. Tell what you found on your second trip down the secret staircase. 2. Tell what you did with the money which the old lady gave you. 3. Show how happy the old lady was after you found the pearls for her. 4. Write the story that you told your mother about the trip to the old house. Be sure to name your story.

Writing Answers

PAGES 407–414

Write the answers to these questions:

1. Why had Magda and her grandfather come to America? .....

.....

2. How do you know that Magda liked the American school? .....

.....

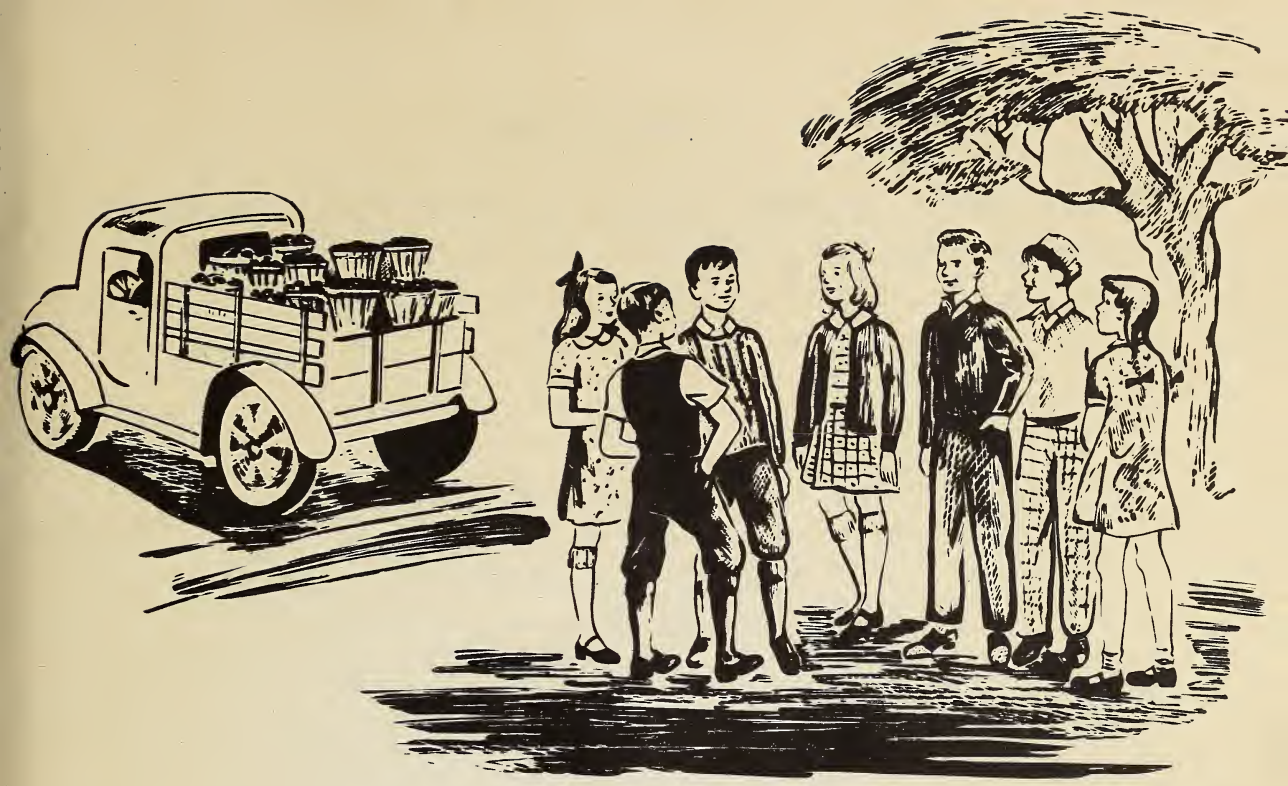
3. In what ways did the people in the audience show that they liked Magda's prayer? .....

.....

.....

4. What did Betty do to show Magda that the children now thought she was a real American? .....

.....



Choosing the Best Answer

PAGES 415–427

Underline the best answer that finishes each of the following sentences.

1. The part of the letter that made Sol saddest was (that his parents would not return that day) (that his mother had an operation) (that his father would have to borrow money) (that his mother was very weak).
2. Mrs. Hubbard had adopted Sol because (he was such a big, strong boy) (he had such a pleasant smile) (he was such a little fellow) (he looked so weak).
3. The boys offered to pick the apples because (they wanted to be good Boy Scouts) (they needed money badly) (they liked Sol) (they were eager to work).
4. The thing that made Sol happiest was (that he had earned money) (that he had given the boys jobs) (that Mr. Hubbard called him his son).

Writing a Letter

PAGES 415–427

Pretend that you are Mr. Hubbard and write a letter to a friend telling about Sol's surprise.

Finding Synonyms

PAGES 384–424

On the line after each word below, write its synonym. Choose the synonyms from the words given in the box at the bottom of the page. Use your dictionary if necessary. If you do not remember the meaning of synonym, see page 65.

gift	.....	props	.....
boughs	.....	odd	.....
haul	.....	principal	.....
harvest	.....	buzzards	.....
trimmed	.....	lane	.....
fortune	.....	lid	.....
gratitude	.....	bargain	.....
celebrating	.....	custom	.....
trinkets	.....	platform	.....

path	decorated	hawks	strange	riches	pull
thankfulness	practice	toys	stage	chief	present
gather	cover	agreement	supports	branches	observing

Finding Parts of the Dictionary

PAGES 375–426

Write **1** after each word found in Part 1 of the dictionary, **2** after each word in Part 2, **3** after each word in Part 3, and **4** after each word in Part 4. See page 32 if you need help.

citizens	.....	sprouts	.....	history	.....
jingled	.....	butcher	.....	props	.....
folk	.....	wafer	.....	bushels	.....
religions	.....	cobbled	.....	gratitude	.....
crunched	.....	practice	.....	lid	.....
squeaked	.....	folds	.....	scarf	.....
gift	.....	pearls	.....	adopt	.....
violin	.....	buzzards	.....	slyly	.....
fortune	.....	chin	.....	plate	.....
rent	.....	trudged	.....	sleigh	.....
bless	.....	spell	.....	emptied	.....
staircase	.....	harvest	.....	nub	.....
haul	.....	bargain	.....	ribbons	.....
braids	.....	debt	.....	pray	.....
fancy	.....	customs	.....	frost	.....
audience	.....	organ	.....	boughs	.....
beaming	.....	principal	.....	trinkets	.....
recited	.....	treat	.....	aisle	.....
beads	.....	pattern	.....	colony	.....

Using Words with More than One Meaning

Write sentences to show two meanings for each of these words:

trimmed

1. .....
2. .....

pupil

1. .....
2. .....

fold

1. .....
2. .....

fortune

1. .....
2. .....

uniform

1. .....
2. .....

tag

1. .....
2. .....

Using Words with More than One Meaning

Write sentences to show two meanings for each of these words:

braid

1. .....
2. .....

scarf

1. .....
2. .....

organ

1. .....
2. .....

skim

1. .....
2. .....

operate

1. .....
2. .....

pipes

1. .....
2. .....

Using the Dictionary

PAGES 370–422

Copy from your dictionary the spelling which tells how to say each word correctly. Then say each word. See the key on page 53.

debt	.....	fortune	.....
senior	.....	aisle	.....
religion	.....	citizen	.....
sleigh	.....	applaud	.....
peasant	.....	bough	.....
practice	.....	trudge	.....

Finding Guide Words in the Dictionary

PAGES 375–424

Write the dictionary page on which each of these words is found, and give the guide words found on that page.

Words	Dictionary Page	Guide Words
customs	.....	.....
squeaked	.....	.....
bargain	.....	.....
violin	.....	.....
fancy	.....	.....
gratitude	.....	.....
uniforms	.....	.....
religions	.....	.....
principal	.....	.....
audience	.....	.....

Writing Words in Alphabetical Order

PAGES 339–420

Write in alphabetical order the words below. The first four words are listed for you.

emergency	colony	1. *ailerons*	21. .....
praise	props	2. *aisle*	22. .....
assembly	platform	3. *altimeter*	23. .....
credentials	ailerons	4. *altitude*	24. .....
altimeter	practice	5.	25. .....
geography	folk	6.	26. .....
aisle	beacons	7.	27. .....
collar	appointment	8.	28. .....
haul	emptied	9.	29. .....
braids	areas	10.	30. .....
peasants	gear	11.	31. .....
artist	brake	12.	32. .....
pearls	crash	13.	33. .....
beads	altitude	14.	34. .....
plate	beaming	15.	35. .....
folds	fortune	16.	36. .....
applaud	harvest	17.	37. .....
pray	ashamed	18.	38. .....
butcher	pedals	19.	39. .....
appendicitis	buzzards	20.	40. .....

Using Homonyms

Here are some pairs of homonyms. Write the correct homonym in each blank. If you do not remember the meaning of homonym, see page 8.

lain - lane

1. Joe has ..... on the beach for two hours.
2. There is a fence at the end of that .....
3. Sol ran down the ..... and into the road.
4. That tree has ..... in the road all night.
5. We followed the ..... to the orchard.
6. His coat had ..... on the kitchen chair.

haul - hall

1. That large truck will ..... our belongings.
2. The fisherman made a good ..... last week.
3. They are painting the front .....
4. He cried, "..... in your net at once."
5. Our ..... is four feet wide.
6. We met in the ..... at school.

bough - bow

1. One ..... of that tree was struck by lightning.
2. Make a ..... after you sing your song.
3. We had a swing on a large ..... of a tree.
4. Do you ..... to your friends?
5. The men will trim that ..... of the tree.
6. The ..... of the boat was painted blue.

Reviewing the People in the Stories

Find the part which finishes the sentence. Write its letter after the correct name. The first one is done for you.

1. Magda	....g....	a. owned Lassie
2. Emerito	.....	b. rode very well
3. Peter	.....	c. broke the cannon ball
4. Pancho	.....	d. cared for his silver llama
5. Joe	.....	e. met his parents in China
6. Sandy	.....	f. wanted to be an artist
7. Cusi	.....	g. recited a Thanksgiving prayer
8. Barry	.....	h. celebrated her tenth birthday on a plane
9. Terry	.....	i. found the lost pearls
10. Rosita	.....	j. finished his project for the 4-H Club
11. Sol	.....	k. had her picture painted on the church wall
12. Jane	.....	l. saved the apple crop
13. Tadek	.....	m. became a Starwing pilot
14. Angie	.....	n. owned a mule
15. Aniela	.....	o. helped his brother with the experiment

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